## LYNX Origin-Destination Study

Summary Report - Appendix

OCTOBER 2023

## Appendix 1: Rider Profiles

Systemwide and by Service Type<br>Orlando International Airport Trips<br>University of Central Florida Main Campus Students<br>SunRail Riders<br>Orange County Residents<br>Seminole County Residents<br>Osceola County Residents<br>City of Orlando Residents<br>Downtown Orlando Riders<br>International Drive Riders<br>Walt Disney World Riders<br>Downtown Kissimmee Riders

## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Systemwide


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
LYNX Fixed-Route


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
LYMMO


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
NeighborLink


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
Visitors


## Orlando International Airport Trips

## Data Definitions

Orlando Airport trips are defined as any surveys that responds "Yes" to Q16 "Are you traveling to or from the Orlando International Airport". The analysis further breaks down airport trips by Airport Employee and Airport Traveler:

- Airport Employees are defined as riders who responded "Yes" to Q16A "Do you currently work at the Orlando International Airport".
- Airport Travelers are the remainder of airport trips.

The maps of "Home of Employees" and "Lodge of Travelers" are created by spatially joining and summarizing home/lodging addresses to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to reflect monthly ridership, in this case each Census Tract's share of total monthly Orlando Airport trips.

## Results: Summary of Responses for All Airport Travelers

For all the trips to and from Orlando Internal Airport, 47 percent of the trips made through LYNX system are airport employees. Airport employees tend to use Link and FastLink to get to work, while 17 percent of SunRail trips made to the airport are by airport employees, as Table 1 shown.

Table 1: Employee/Travelers Distribution by LYNX and SunRail Weekday Trips

|  | Systemwide | Link | FastLink | Disney <br> Direct | LYMMO | NeighborLink | SunRail |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Airport <br> Employee | $47 \%$ | $49 \%$ | $48 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $17 \%$ |
| Travelers | $53 \%$ | $51 \%$ | $52 \%$ | $100 \%$ | $100 \%$ | $0 \%$ | $83 \%$ |

The survey asked respondents whether they would use LYNX or SunRail more often to the airport if more direct service were available. As Table 2 and Table 3 presented, more direct airport service would not impact trip frequency for over half of airport riders. This result is unsurprising as those filling the survey are already utilizing transit to reach the airport at current service levels.

Table 2: Additional Trips per Year with More Direct LYNX Service Airport

|  | Systemwide | Link | FastLink | Disney <br> Direct | LYMMO | NeighborLink | SunRail |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zero | $59 \%$ | $57 \%$ | $50 \%$ | $83 \%$ | $13 \%$ | $69 \%$ | $66 \%$ |
| $\mathbf{1 - 5}$ | $21 \%$ | $21 \%$ | $8 \%$ | $17 \%$ | $21 \%$ | $31 \%$ | $22 \%$ |
| $\mathbf{6 - 1 0}$ | $4 \%$ | $4 \%$ | $5 \%$ | $0 \%$ | $58 \%$ | $0 \%$ | $5 \%$ |
| $\mathbf{1 1 - 2 0}$ | $2 \%$ | $2 \%$ | $2 \%$ | $0 \%$ | $8 \%$ | $0 \%$ | $1 \%$ |
| $\mathbf{2 1 - 5 0}$ | $4 \%$ | $4 \%$ | $9 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $5 \%$ |
| $\mathbf{5 1 - 1 0 0}$ | $10 \%$ | $13 \%$ | $25 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $1 \%$ |

Table 3: Additional Trips per Year with More Direct SunRail Service Airport

|  | Systemwide | Link | FastLink | Disney Direct | LYMMO | NeighborLink | SunRail |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zero | $60 \%$ | $67 \%$ | $62 \%$ | $69 \%$ | $0 \%$ | $62 \%$ | $40 \%$ |
| $\mathbf{1 - 5}$ | $21 \%$ | $15 \%$ | $6 \%$ | $18 \%$ | $71 \%$ | $31 \%$ | $37 \%$ |
| $\mathbf{6 - 1 0}$ | $7 \%$ | $6 \%$ | $0 \%$ | $13 \%$ | $21 \%$ | $0 \%$ | $8 \%$ |
| $\mathbf{1 1 - 2 0}$ | $1 \%$ | $1 \%$ | $9 \%$ | $0 \%$ | $8 \%$ | $6 \%$ | $2 \%$ |
| $\mathbf{2 1 - 5 0}$ | $6 \%$ | $4 \%$ | $9 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $14 \%$ |
| $\mathbf{5 1 - 1 0 0}$ | $5 \%$ | $7 \%$ | $15 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## Results: Airport Employees

For all trips to and from Orlando Internal Airport, as shown in Figure 1, the distribution of home addresses of airport employees is similar to the systemwide trend. The most popular home of the airport employees is the CBD, residential neighborhoods near Oak Ridge, Pine Castle, Sky Lake, Clear Lake, and Lake Frederica.

Table 4 displays the distribution of how well the current LYNX schedule aligns with the shift times of airport employees. Across the entire system, 31 percent of trips consistently match the work schedule, while 55 percent of trips occasionally match the work schedule.

Table 4 Distribution of Whether the Schedule Work with Shift Times by Mode

|  | Systemwide | Link | FastLink | Disney <br> Direct | LYMMO | NeighborLink | SunRail |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Always | $31 \%$ | $31 \%$ | $39 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Sometimes | $55 \%$ | $55 \%$ | $46 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $50 \%$ |
| Rarely | $6 \%$ | $7 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Never | $4 \%$ | $3 \%$ | $15 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $50 \%$ |
| Not sure | $3 \%$ | $4 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Figure 1 Home of Airport Employees


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
Airport Employee


## Results: Airport Traveler

Figure 2 represents the lodging distribution of the visitors traveling to or from the airport. The most frequently common lodging location for airport travelers are neighborhoods near Universal Studio, Central Business District (CBD), and neighborhoods adjacent to the airport.

For respondents who provided their home addresses outside of Florida, their home states include Illinois, Texas, New York, New Jersey, Colorado, and Louisiana.

Figure 2 Lodge of Airport Travelers


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
Airport Traveler


## University of Central Florida Main Campus Students

## Data Definition

University of Central Florida trips are defined as any surveys that responds "Yes" to Q18 "are you a current student at the University of Central Florida (main campus) and taking in person classes?".

## Results

Table 6 is summarized by the responses of the survey question Q18A "do current lynx bus schedules work with your class times?". Table 7 is summarized by the responses of the survey question Q18B "why do the current lynx bus schedules do not work with your class times?"

The maps of "Home of UCF Students" are created by spatial joining and summarizing home addresses to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly UCF students' trips.

There are three current fixed routes serving University of Central Florida (UCF): Route 13, 104, and 434. ${ }^{1}$ For the riders using these three routes, the distribution of the student riders is shown in Table 5.

Table 5 Student/Non-Student Distribution by LYNX Weekday Trips

|  | Route 13 | Route 104 | Route 434 |
| :--- | :---: | :---: | :---: |
| Student Riders | $20 \%$ | $20 \%$ | $26 \%$ |
| Non-Student Riders | $80 \%$ | $80 \%$ | $74 \%$ |

Table 6 reports whether the LYNX bus schedule aligns well with the class times of UCF student riders. In general, all three routes have a higher than "sometimes" response. The reasons of why the current LYNX bus schedules do not work with the class time are shown in Table 7. Since these responses allow for multiple responses, the sum of the reasons may exceed 100 percent.

Table 6 Distribution of Whether the Schedule Work with Shift Times by Routes

|  | Route 13 | Route 104 | Route 434 |
| :--- | :---: | :---: | :---: |
| Always | $22 \%$ | $37 \%$ | $100 \%$ |
| Sometimes | $78 \%$ | $41 \%$ | $0 \%$ |
| Rarely | $0 \%$ | $8 \%$ | $0 \%$ |
| Never | $0 \%$ | $2 \%$ | $0 \%$ |

Table 7 Distribution of the Reasons of LYNX Bus Schedule Not Work with the Class Times

|  | Route 13 | Route 104 | Route 434 |
| :--- | :---: | :---: | :---: |
| Bus does not run early enough | $22 \%$ | $16 \%$ | $0 \%$ |
| Bus does not run late enough | $0 \%$ | $8 \%$ | $0 \%$ |
| Bus does not come often enough | $100 \%$ | $74 \%$ | $0 \%$ |
| Bus does not run on time/is unreliable | $0 \%$ | $10 \%$ | $0 \%$ |

[^0]As Figure 3 shows, a high share of UCF students commutes from residential neighborhoods west of the main campus and near the Central Florida Greenway, such as University Acres, Summer Woods, and River Oaks Landing. Another popular home location of UCF students is the CBD.

Figure 3 Home of UCF Students


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
UCF Main Campus Students


## SunRail Riders

## Data Definition

SunRail trips are defined as any surveys that responds "810-SunRail" to Q4B "please list all the bus or train routes you have or plan to take in the exact order from first to last for this one-way trip". The maps of "Home of SunRail Riders" are created by spatial joining and summarizing home addresses to the Census Tract they fall within. The "Attractions of SunRail Riders" maps are created by spatial joining and summarizing attraction points of SunRail riders to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly SunRail trips. See main report for how trip production and attraction are defined.

## Results

As Figure 4 shows, the home locations of SunRail riders are generally distributed along the SunRail line, concentrating in the CBD, and north/south end of SunRail route. At the north end, DeBary, Enterprise, Long Wood and Fern Park are home to high concentrations of SunRail riders. At the south end, Kissimmee and the adjacent neighborhoods are home to high concentrations of SunRail riders.

The attraction zones of SunRail riders are shown on Figure 5. The largest share of SunRail riders are traveling to/from in and around Downtown Orlando, with a significant concentration of trip attraction also in Kissimmee, Winter Park, and around the AdventHealth station.

The rest of the demographic features are available at the Appendix 2 Route Profile, where Link, FastLink, NeighborLink, are also available.

Figure 4 Home of SunRail Riders


Figure 5 Attraction Zones of SunRail Riders


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
SunRail Riders


## Orange County Residents

## Data Definitions

Orange county residents' trips are defined as any surveys that responds "01 - Orange" to Q1A "are you a current central Florida resident? if so, what county are you from?". The maps of "Attractions Zones of Orange County Residents" are created by spatial joining and summarizing attraction points of Orange County residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Orange County residents' trips. See main report for how trip production and attraction are defined.

## Results

Orange County residents are traveling on Lynx to destinations spread across the service area, as shown in Figure 6. In addition to the area, the neighborhood near the area along Route 441 just south of the Florida Turnpike and Pine Hills has the relatively high proportion of trip attraction.

Figure 6 Attraction Zones of Orange County Residents


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Orange County Residents


## Seminole County Residents

## Data Definition

Seminole county residents' trips are defined as any surveys that responds "02 - Seminole" to Q1A "are you a current central Florida resident? if so, what county are you from?". The maps of "Attractions Zones of Seminole County Residents" are created by spatial joining and summarizing attraction points of Seminole County residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Seminole County residents' trips. See main report for how trip production and attraction are defined.

## Results

The trip attraction of Seminole County residents is most heavily concentrated along the SunRail corridor, as shown in Figure 7. In addition to the CBD, the neighborhood near Tangelo Park, Sky Lake, Orlando Airport, Winter Park, Fern Park, and Sanford, have the relatively high proportion of attractions.

Figure 7 Attraction Zones of Seminole County Residents


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Seminole County Residents


## Osceola County Residents

## Data Definition

Osceola county residents' trips are defined as any surveys that responds " 03 - Osceola" to Q1A "are you a current central Florida resident? if so, what county are you from?". The maps of "Attractions Zones of Osceola County Residents" are created by spatial joining and summarizing attraction points of Osceola County residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Osceola County residents' trips. See main report for how trip production and attraction are defined.

## Results

The trip attraction of Osceola County residents is concentrated in the south portion of the LYNX service area, as shown in Figure 8. In addition to CBD area, the neighborhood near Disney, Celebration, Kissimmee, and neighborhoods adjacent to the airport, have the relatively high proportion of attractions.

Figure 8 Attraction Zones of Osceola County Residents


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Osceola County Residents


## City of Orlando Residents

## Data Definition

City of Orlando Residents' trips are defined based on responses to Q1B "What is your home/local lodging address," Q2 "What is the exact address [that you are coming from now]," and Q10 "What is the exact address that you're going to." The City of Orlando Residents' trip utilizes the same methodology as Section 3.3.3, Trip Production and Attraction, and uses the trips that have home address within the City of Orlando boundary as the target trips.

The maps of "Attractions Zones of City of Orlando Residents" are created by spatial joining and summarizing attraction points of City of Orlando residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly City of Orlando residents' trips. See main report for how trip production and attraction are defined.

## Results

The trip attraction of City of Orlando residents is widely spread across LYNX service area, as shown in Figure 9. Trip attraction for Orlando residents is concentrated around the CBD, International Drive, Orlando Airport, and Disney.

Figure 9 Attraction Zones of City of Orlando Residents


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics City of Orlando Residents


## Downtown Orlando Riders

## Data Definition

Downtown Orlando riders' trips are defined based on responses to Q1B "What is your home/local lodging address," Q2 "What is the exact address [that you are coming from now]," and Q10 "What is the exact address that you're going to." The Downtown Orlando riders' trip utilizes the same methodology as Section 3.3.3, Trip Production and Attraction, and uses the production trips of the Downtown Orlando boundary as the target trips.

The map of "Attractions Zones of Orlando Downtown Residents" are created by spatial joining and summarizing attraction points of Downtown Orlando residents to the Census Tract they fall within. The map of "Production Zones of Downtown Orlando Residents" are created by spatial joining and summarizing production points of Downtown Orlando residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Orlando Downtown residents' trips. See main report for additional detail on how production and attraction locations are defined.

Attraction Zones of Orlando Downtown LYMMO Riders map is generated based on only presenting the trips generated by route type as LYMMO only. Attraction Zones of Orlando Downtown Link Riders map is generated based on only presenting the trips generated by route type as Link only.

## Results

Figure 10 shows the distribution of trip attraction for trips that originated in Downtown Orlando. The concentration of the trip attractions are CBD, International Drive, Orlando Airport, Kissimmee and Disney.

Figure 10 Attraction Zones of Orlando Downtown Riders


The trip production distribution of the riders going to Orlando Downtown is shown in Figure 11.
Figure 11 Production Zones of Orlando Downtown Riders


The trip attractions of the Orlando Downtown riders using LYMMO is shown in Figure 12.
Figure 12 Attraction Zones of Orlando Downtown LYMMO Riders


The trip attractions of the Orlando Downtown riders using Link are shown in Figure 13.
Figure 13 Attraction Zones of Orlando Downtown Link Riders


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Downtown Orlando Riders


## International Drive Riders

## Data Definition

International Drive riders' trips are defined based on responses to Q1B "What is your home/local lodging address," Q2 "What is the exact address [that you are coming from now]," and Q10 "What is the exact address that you're going to." The International Drive riders' trip utilizes the same methodology as Section 3.3.3, Trip Production and Attraction, and uses the production trips within the International Drive boundary as the target trips. The maps of "Attractions Zones of International Drive" are created by spatial joining and summarizing attraction points of International Drive residents to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly International Drive residents' trips.

## Results

Figure 14 shows the distribution of trip attraction for trips that originated around International Drive. The concentration of the trip is to CBD, other destinations along International Drive, Orlando Airport, Kissimmee and Disney.

Figure 14 Attraction Zones of International Drive Riders


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics International Drive Riders


## Walt Disney World Riders

## Data Definitions

Walt Disney World riders' trips are defined based on responses to Q1B "What is your home/local lodging address," Q2 "What is the exact address [that you are coming from now]," and Q10 "What is the exact address that you're going to." The Walt Disney riders' trip utilizes the same methodology as Section 3.3.3, Trip Production and Attraction, and uses the attraction trips to the Walt Disney World boundary as the target trips. The maps of "Production Zones of Walt Disney World" are created by spatial joining and summarizing productions points of Walt Disney World riders' to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Walt Disney World riders' trips. See main report for details on how production and attraction are defined.

## Results

Figure 15 shows the distribution of trip production for trips going to the Reedy Creek Improvement District. The highest concentration of Disney World trips are originating/ending directly adjacent to the park, at International Drive, or around Downtown Kissimmee. Disney World does draw trips from a large portion of the Lynx service area.

Figure 15 Production Zones of Disney Riders


Appendix A-28

## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics Walt Disney World Riders


## Downtown Kissimmee Riders

## Data Definition

Downtown Kissimmee riders' trips are defined based on responses to Q1B "What is your home/local lodging address," Q2 "What is the exact address [that you are coming from now]," and Q10 "What is the exact address that you're going to." The Downtown Kissimmee riders' trip utilizes the same methodology as Section 3.3.3, Trip Production and Attraction, and uses the production trips of the the Downtown Kissimmee boundary as the target trips. The map of "Attractions Zones of Downtown Kissimmee Riders" are created by spatial joining and summarizing attraction points of Downtown Kissimmee riders to the Census Tract they fall within. The map of "Production Zones of Downtown Kissimmee Riders" are created by spatial joining and summarizing production points of Downtown Kissimmee riders to the Census Tract they fall within. Like all statistics in the report, weights are applied to the results to represent each Census Tract's share of total monthly Downtown Kissimmee riders' trips.

## Results

Figure 16 shows the distribution of trip attraction for trips generated from Downtown Kissimmee. Most Kissimmee riders are travelling to/from destinations in Kissimmee itself, or destinations distributed primarily south of Downtown Orlando.

Figure 16 Attraction Zones of Downtown Kissimmee Riders


Figure 17 shows the distribution of trip production for trips attracted to Downtown Kissimmee (inverse of previous map).

Figure 17 Production Zones of Downtown Kissimmee Riders


## CENTRAL FLORIDA TRANSIT (LYNX AND SUNRAIL)

## 2023 ORIGIN AND DESTINATION SURVEY

Travel Characteristics | Demographics
Downtown Kissimmee Riders


## Appendix 2: Route Profiles

## Route Profile: 1 Winter Park/Maitland/Altamonte Springs



## Route Profile: 3 Lake Margaret Drive

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $28 \%$ |
| Midday | $36 \%$ |
| PM Peak | $22 \%$ |
| Evening | $13 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $56 \%$ | $43 \%$ |
| Social | $19 \%$ | $32 \%$ |
| Shopping/Rec. | $2 \%$ | $4 \%$ |
| Medical | $12 \%$ | $11 \%$ |
| School/College | $4 \%$ | $3 \%$ |
| Airport | $4 \%$ | $2 \%$ |
| All Other | $0 \%$ | $1 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $91 \%$ $96 \%$ <br> Drive/Ride <br> With Others $2 \%$ $1 \%$ <br> Drive Alone $1 \%$ $0 \%$ <br> Personal Bike/Scooter $2 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $3 \%$ <br> Taxi or Ridehailing $4 \%$ $0 \%$ <br> All Other $0 \%$ $1 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 32\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 11\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 8\% |
|  | 30-Day Pass | 32\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 1\% |
|  | Standard | 39\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program <br> - Senior | 9\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 4\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 18\% |
|  | 25 to 44 | 40\% |
|  | 45 to 64 | 28\% |
|  | 65 or Older | 13\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 40\% |
|  | Female | 61\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 38\% |
|  | White | 20\% |
|  | Hispanic/Latino | 39\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 12\% |
|  | \$15,000 to less than \$26,500 | 39\% |
|  | \$26,500 to less than \$40,000 | 28\% |
|  | \$40,000 to less than \$50,000 | 14\% |
|  | \$50,000 to less than \$65,000 | 5\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 20\% |
|  | 2 | 26\% |
|  | 3 | 26\% |
|  | 4 | 19\% |
|  | 5 or More | 9\% |
|  | English | 87\% |
|  | Spanish | 13\% |
|  | Other | 0\% |
|  | Very Well | 87\% |
|  | Well | 0\% |
|  | Less Than Well | 6\% |
|  | Not At All | 7\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 45\% |
|  | Part-Time | 20\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 6\% |
|  | Retired | 13\% |
|  | Not Employed | 29\% |
|  | Students | 3\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 5\% |
|  | Other Student | 1\% |
|  | Yes | 22\% |
|  | No | 78\% |
|  | Yes | 51\% |
|  | No | 49\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328223280132806328123280532803
328193278932809328113282532703

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1025 | 160 | 102 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 6 Dixie Belle Drive/Bumby Avenue



## Route Profile: 7 S. Orange Avenue/Florida Mall

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $31 \%$ |
| Midday | $32 \%$ |
| PM Peak | $20 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $50 \%$ | $43 \%$ |
| Social | $29 \%$ | $27 \%$ |
| Shopping/Rec. | $3 \%$ | $9 \%$ |
| Medical | $5 \%$ | $10 \%$ |
| School/College | $3 \%$ | $6 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $87 \%$ $91 \%$ <br> Drive/Ride <br> With Others $2 \%$ $5 \%$ <br> Drive Alone $2 \%$ $0 \%$ <br> Personal Bike/Scooter $0 \%$ $0 \%$ <br> Shared Bike/Scooter $3 \%$ $0 \%$ <br> Taxi or Ridehailing $1 \%$ $0 \%$ <br> All Other $0 \%$ $5 \%$${ }^{\text {Sha }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 38\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 17\% |
|  | All-Day Pass | 17\% |
|  | 7-Day Pass | 12\% |
|  | 30-Day Pass | 18\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 0\% |
|  | Standard | 17\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program - Senior | 5\% |
|  | Advantage Fare Program Disabilities | 10\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 16\% |
|  | 25 to 44 | 29\% |
|  | 45 to 64 | 39\% |
|  | 65 or Older | 11\% |
| $$ | Male | 52\% |
|  | Female | 46\% |
|  | Non-binary or Other | 4\% |
|  | Asian | 1\% |
|  | Black/African-American | 41\% |
|  | White | 21\% |
|  | Hispanic/Latino | 34\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 31\% |
|  | \$15,000 to less than \$26,500 | 36\% |
|  | \$26,500 to less than \$40,000 | 16\% |
|  | \$40,000 to less than \$50,000 | 11\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 3\% |
|  | 1 | 30\% |
|  | 2 | 16\% |
|  | 3 | 30\% |
|  | 4 | 16\% |
|  | 5 or More | 8\% |
|  | English | 97\% |
|  | Spanish | 3\% |
|  | Other | 0\% |
|  | Very Well | 97\% |
|  | Well | 1\% |
|  | Less Than Well | 0\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 60\% |
|  | Part-Time | 18\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 11\% |
|  | Not Employed | 21\% |
|  | Students | 4\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 3\% |
|  | Other Student | 0\% |
|  | Yes | 33\% |
|  | No | 67\% |
|  | Yes | 39\% |
|  | No | 61\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013280932806328083280532819 328113282432703327513277932812

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1349 | 77 | 137 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 8 W. Oak Ridge Road/International Drive

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $28 \%$ |
| Midday | $27 \%$ |
| PM Peak | $25 \%$ |
| Evening | $19 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $38 \%$ | $48 \%$ |
| Social | $30 \%$ | $25 \%$ |
| Shopping/Rec. | $14 \%$ | $7 \%$ |
| Medical | $1 \%$ | $14 \%$ |
| School/College | $2 \%$ | $1 \%$ |
| Airport | $0 \%$ | $2 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $36 \%$ $87 \%$ <br> Drive/Ride <br> With Others $3 \%$ $2 \%$ <br> Drive Alone $1 \%$ $2 \%$ <br> Personal Bike/Scooter $3 \%$ $2 \%$ <br> Shared Bike/Scooter $1 \%$ $3 \%$ <br> Taxi or Ridehailing $6 \%$ $1 \%$ <br> All Other $0 \%$ $5 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 37\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 13\% |
|  | All-Day Pass | 17\% |
|  | 7-Day Pass | 21\% |
|  | 30-Day Pass | 15\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 2\% |
|  | Standard | 24\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 20\% |
|  | 25 to 44 | 45\% |
|  | 45 to 64 | 27\% |
|  | 65 or Older | 5\% |
|  | Male | 50\% |
|  | Female | 50\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 2\% |
|  | Black/African-American | 44\% |
|  | White | 18\% |
|  | Hispanic/Latino | 25\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 7\% |
|  | Less Than \$15,000 | 28\% |
|  | \$15,000 to less than \$26,500 | 31\% |
|  | \$26,500 to less than \$40,000 | 28\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 16\% |
|  | 2 | 24\% |
|  | 3 | 19\% |
|  | 4 | 20\% |
|  | 5 or More | 21\% |
|  | English | 91\% |
|  | Spanish | 7\% |
|  | Other | 3\% |
|  | Very Well | 92\% |
|  | Well | 1\% |
|  | Less Than Well | 4\% |
|  | Not At All | 4\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 58\% |
|  | Part-Time | 19\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 5\% |
|  | Retired | 5\% |
|  | Not Employed | 19\% |
|  | Students | 3\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 2\% |
|  | Yes | 27\% |
|  | No | 73\% |
|  | Yes | 48\% |
|  | No | 52\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328393282132819328013280532809
328043280632808328033281132830

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 12374 | 599 | 1040 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 9 Winter Park/Rosemont

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $34 \%$ |
| Midday | $28 \%$ |
| PM Peak | $20 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $62 \%$ | $33 \%$ |
| Social | $19 \%$ | $21 \%$ |
| Shopping/Rec. | $6 \%$ | $7 \%$ |
| Medical | $6 \%$ | $33 \%$ |
| School/College | $4 \%$ | $3 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $88 \%$ | $94 \%$ |
| Drive/Ride <br> With Others | $0 \%$ | $0 \%$ |
| Drive Alone | $3 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $2 \%$ |
| Taxi or Ridehailing | $8 \%$ | $0 \%$ |
| All Other | $0 \%$ | $4 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 64\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 7\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 14\% |
|  | 30-Day Pass | 6\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 0\% |
|  | Standard | 17\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 5\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 0\% |
|  | 19 to 24 | 11\% |
|  | 25 to 44 | 40\% |
|  | 45 to 64 | 46\% |
|  | 65 or Older | 4\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 62\% |
|  | Female | 36\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 1\% |
|  | Black/African-American | 72\% |
|  | White | 11\% |
|  | Hispanic/Latino | 10\% |
|  | Am. Indian/Alaska Native | 4\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 17\% |
|  | \$15,000 to less than \$26,500 | 59\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 3\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 14\% |
|  | 2 | 30\% |
|  | 3 | 28\% |
|  | 4 | 11\% |
|  | 5 or More | 17\% |
|  | English | 95\% |
|  | Spanish | 5\% |
|  | Other | 0\% |
|  | Very Well | 98\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 44\% |
|  | Part-Time | 41\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 6\% |
|  | Not Employed | 13\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 7\% |
|  | Other Student | 2\% |
|  | Yes | 28\% |
|  | No | 72\% |
|  | Yes | 60\% |
|  | No | 40\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328103278932808328013275132803
328273270132708327123271432792

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 638 | 61 | 62 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 10 E. U.S. 192/St. Cloud

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $5 \%$ |
| AM Peak | $27 \%$ |
| Midday | $33 \%$ |
| PM Peak | $22 \%$ |
| Evening | $13 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $54 \%$ | $42 \%$ |
| Social | $22 \%$ | $17 \%$ |
| Shopping/Rec. | $4 \%$ | $7 \%$ |
| Medical | $3 \%$ | $10 \%$ |
| School/College | $6 \%$ | $13 \%$ |
| Airport | $0 \%$ | $6 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

## Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $88 \%$ | $91 \%$ |
| Drive/Ride | $1 \%$ | $0 \%$ |
| With Others | $1 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $8 \%$ | $8 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $1 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 57\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 8\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 12\% |
|  | 30-Day Pass | 6\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 7\% |
|  | No Fare | 1\% |
|  | Standard | 20\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program <br> - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 8\% |
|  | 19 to 24 | 17\% |
|  | 25 to 44 | 36\% |
|  | 45 to 64 | 31\% |
|  | 65 or Older | 9\% |
| "잉000 | Male | 50\% |
|  | Female | 49\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 3\% |
|  | Black/African-American | 17\% |
|  | White | 35\% |
|  | Hispanic/Latino | 44\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 18\% |
|  | \$15,000 to less than \$26,500 | 33\% |
|  | \$26,500 to less than \$40,000 | 37\% |
|  | \$40,000 to less than \$50,000 | 8\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 10\% |
|  | 2 | 17\% |
|  | 3 | 33\% |
|  | 4 | 26\% |
|  | 5 or More | 15\% |
|  | English | 82\% |
|  | Spanish | 16\% |
|  | Other | 2\% |
|  | Very Well | 84\% |
|  | Well | 2\% |
|  | Less Than Well | 7\% |
|  | Not At All | 7\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 44\% |
|  | Part-Time | 24\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 0\% |
|  | Retired | 10\% |
|  | Not Employed | 32\% |
|  | Students | 10\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 8\% |
|  | Other Student | 2\% |
| $\begin{gathered} \text { N } \\ \stackrel{y}{y} \\ \frac{0}{4} \\ 4 \\ 4 \\ \hline \end{gathered}$ | Yes | 39\% |
|  | No | 61\% |
|  | Yes | 52\% |
|  | No | 48\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
347413474434769347713280133830
347473477232789328093281932827

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1569 | 104 | 146 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 11 S. Orange Avenue/Orlando International Airport

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $29 \%$ |
| Midday | $32 \%$ |
| PM Peak | $22 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $57 \%$ | $32 \%$ |
| Social | $19 \%$ | $33 \%$ |
| Shopping/Rec. | $3 \%$ | $8 \%$ |
| Medical | $4 \%$ | $13 \%$ |
| School/College | $2 \%$ | $1 \%$ |
| Airport | $13 \%$ | $2 \%$ |
| All Other | $2 \%$ | $6 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $88 \%$ $89 \%$ <br> Drive/Ride <br> With Others $1 \%$ $2 \%$ <br> Drive Alone $1 \%$ $3 \%$ <br> Personal Bike/Scooter $2 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $1 \%$ <br> Taxi or Ridehailing $4 \%$ $0 \%$ <br> All Other $0 \%$ $4 \%$${ }^{\text {Sher }}$ | $1 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 39\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 16\% |
|  | 30-Day Pass | 22\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 1\% |
|  | Standard | 23\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 16\% |
|  | 25 to 44 | 48\% |
|  | 45 to 64 | 26\% |
|  | 65 or Older | 9\% |
|  | Male | 40\% |
|  | Female | 61\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 3\% |
|  | Black/African-American | 50\% |
|  | White | 12\% |
|  | Hispanic/Latino | 27\% |
|  | Am. Indian/Alaska Native | 3\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 4\% |
|  | Less Than \$15,000 | 30\% |
|  | \$15,000 to less than \$26,500 | 35\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 5\% |
|  | \$50,000 to less than \$65,000 | 4\% |
|  | \$65,000 to less than \$100,000 | 7\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 31\% |
|  | 2 | 16\% |
|  | 3 | 22\% |
|  | 4 | 17\% |
|  | 5 or More | 14\% |
|  | English | 91\% |
|  | Spanish | 6\% |
|  | Other | 3\% |
|  | Very Well | 91\% |
|  | Well | 1\% |
|  | Less Than Well | 4\% |
|  | Not At All | 4\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 63\% |
|  | Part-Time | 11\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 15\% |
|  | Not Employed | 25\% |
|  | Students | 1\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 2\% |
|  | Yes | 29\% |
|  | No | 71\% |
|  | Yes | 56\% |
|  | No | 44\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328013282732808328063283932809
328123280532819328073282232824
Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2200 | 146 | 218 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 13 University Boulevard/University of Central Florida

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $30 \%$ |
| Midday | $32 \%$ |
| PM Peak | $19 \%$ |
| Evening | $20 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $49 \%$ | $44 \%$ |
| Social | $26 \%$ | $32 \%$ |
| Shopping/Rec. | $5 \%$ | $2 \%$ |
| Medical | $3 \%$ | $4 \%$ |
| School/College | $13 \%$ | $5 \%$ |
| Airport | $0 \%$ | $11 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $90 \%$ $91 \%$ <br> Drive/Ride <br> With Others $0 \%$ $3 \%$ <br> Drive Alone $0 \%$ $0 \%$ <br> Personal Bike/Scooter $1 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $3 \%$ <br> Taxi or Ridehailing $4 \%$ $1 \%$ <br> All Other $3 \%$ $2 \%$${ }^{\text {Sha }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 23\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 15\% |
|  | 30-Day Pass | 20\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 23\% |
|  | No Fare | 0\% |
|  | Standard | 7\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program <br> - Senior | 7\% |
|  | Advantage Fare Program Disabilities | 4\% |
|  | Advantage Fare Program Others Eligible | 3\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 5\% |
|  | 19 to 24 | 19\% |
|  | 25 to 44 | 35\% |
|  | 45 to 64 | 36\% |
|  | 65 or Older | 6\% |
|  | Male | 36\% |
|  | Female | 63\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 7\% |
|  | Black/African-American | 42\% |
|  | White | 25\% |
|  | Hispanic/Latino | 18\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 5\% |
|  | Less Than \$15,000 | 30\% |
|  | \$15,000 to less than \$26,500 | 30\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 11\% |
|  | \$50,000 to less than \$65,000 | 7\% |
|  | \$65,000 to less than \$100,000 | 4\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 17\% |
|  | 2 | 25\% |
|  | 3 | 34\% |
|  | 4 | 14\% |
|  | 5 or More | 10\% |
|  | English | 93\% |
|  | Spanish | 2\% |
|  | Other | 5\% |
|  | Very Well | 93\% |
|  | Well | 2\% |
|  | Less Than Well | 4\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 45\% |
|  | Part-Time | 21\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 5\% |
|  | Not Employed | 31\% |
|  | Students | 18\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 25\% |
|  | Other Student | 2\% |
|  | Yes | 33\% |
|  | No | 67\% |
|  | Yes | 54\% |
|  | No | 46\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$32817 \quad 32816 \quad 328013279232803 \quad 32807$
327653282232789328193280532808

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1094 | 129 | 108 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 15 Curry FoRoad Road/Valencia College East

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $27 \%$ |
| Midday | $33 \%$ |
| PM Peak | $23 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $29 \%$ | $45 \%$ |
| Social | $3 \%$ | $24 \%$ |
| Shopping/Rec. | $6 \%$ | $6 \%$ |
| Medical | $1 \%$ | $13 \%$ |
| School/College | $10 \%$ | $5 \%$ |
| Airport | $2 \%$ | $4 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $86 \%$ $93 \%$ <br> Drive/Ride <br> With Others $0 \%$ $1 \%$ <br> Drive Alone $1 \%$ $0 \%$ <br> Personal Bike/Scooter $6 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $5 \%$ <br> Taxi or Ridehailing $4 \%$ $0 \%$ <br> All Other $0 \%$ $1 \%$${ }^{\text {Sha }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 37\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 20\% |
|  | All-Day Pass | 12\% |
|  | 7-Day Pass | 5\% |
|  | 30-Day Pass | 21\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 7\% |
|  | No Fare | 0\% |
|  | Standard | 32\% |
|  | Youth Pass | 4\% |
|  | Advantage Fare Program - Senior | 7\% |
|  | Advantage Fare Program Disabilities | 4\% |
|  | Advantage Fare Program Others Eligible | 5\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 9\% |
|  | 19 to 24 | 12\% |
|  | 25 to 44 | 43\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 11\% |
|  | Male | 44\% |
|  | Female | 55\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 0\% |
|  | Black/African-American | 29\% |
|  | White | 16\% |
|  | Hispanic/Latino | 52\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 38\% |
|  | \$15,000 to less than \$26,500 | 33\% |
|  | \$26,500 to less than \$40,000 | 20\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 19\% |
|  | 2 | 30\% |
|  | 3 | 28\% |
|  | 4 | 16\% |
|  | 5 or More | 8\% |
|  | English | 80\% |
|  | Spanish | 17\% |
|  | Other | 3\% |
|  | Very Well | 83\% |
|  | Well | 3\% |
|  | Less Than Well | 9\% |
|  | Not At All | 5\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 48\% |
|  | Part-Time | 21\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 10\% |
|  | Not Employed | 28\% |
|  | Students | 12\% |
|  | K-12th Grade | 6\% |
|  | Full or Part-Time College/University | 12\% |
|  | Other Student | 2\% |
|  | Yes | 38\% |
|  | No | 62\% |
|  | Yes | 39\% |
|  | No | 61\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328223282532801328073280532806
328123280332808328093282732789
Ridership and Survey Statistics:

| Avg. Daily <br> Riders |  |  |
| :---: | :---: | :---: |
| 2244 | Completed <br> Surveys | Sampling <br> Target |
|  | 130 | 226 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 18 S. Orange Avenue/Kissimmee

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $31 \%$ |
| Midday | $30 \%$ |
| PM Peak | $24 \%$ |
| Evening | $15 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $48 \%$ | $54 \%$ |
| Social | $35 \%$ | $25 \%$ |
| Shopping/Rec. | $4 \%$ | $4 \%$ |
| Medical | $4 \%$ | $2 \%$ |
| School/College | $0 \%$ | $7 \%$ |
| Airport | $0 \%$ | $4 \%$ |
| All Other | $5 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $2 \%$ | $96 \%$ |
| Drive/Ride <br> With Others | $0 \%$ | $2 \%$ |
| Drive Alone | $2 \%$ | $0 \%$ |
| Personal Bike/Scooter | $0 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $1 \%$ | $0 \%$ |
| All Other | $0 \%$ | $2 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 49\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 14\% |
|  | 30-Day Pass | 10\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 0\% |
|  | Standard | 22\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program <br> - Senior | 8\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 18\% |
|  | 25 to 44 | 42\% |
|  | 45 to 64 | 27\% |
|  | 65 or Older | 11\% |
|  | Male | 55\% |
|  | Female | 45\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 2\% |
|  | Black/African-American | 23\% |
|  | White | 18\% |
|  | Hispanic/Latino | 49\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 36\% |
|  | \$15,000 to less than \$26,500 | 35\% |
|  | \$26,500 to less than \$40,000 | 19\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 10\% |
|  | 2 | 25\% |
|  | 3 | 24\% |
|  | 4 | 10\% |
|  | 5 or More | 31\% |
|  | English | 80\% |
|  | Spanish | 20\% |
|  | Other | 0\% |
|  | Very Well | 82\% |
|  | Well | 2\% |
|  | Less Than Well | 5\% |
|  | Not At All | 11\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 61\% |
|  | Part-Time | 8\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 10\% |
|  | Not Employed | 27\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 0\% |
| $\begin{aligned} & \text { N } \\ & \stackrel{y}{y} \\ & \frac{8}{4} \\ & \hline 4 \\ & 4 \end{aligned}$ | Yes | 40\% |
|  | No | 60\% |
|  | Yes | 35\% |
|  | No | 65\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328243280134741328063474432789
328033280432805328083280932820

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1151 | 51 | 133 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 19 Richmond Heights



## Route Profile: 20 Malibu Street/Pine Hills/Washington Shores

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $31 \%$ |
| Midday | $29 \%$ |
| PM Peak | $21 \%$ |
| Evening | $19 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $58 \%$ | $42 \%$ |
| Social | $19 \%$ | $31 \%$ |
| Shopping/Rec. | $14 \%$ | $6 \%$ |
| Medical | $0 \%$ | $17 \%$ |
| School/College | $7 \%$ | $1 \%$ |
| Airport | $0 \%$ | $3 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $90 \%$ $92 \%$ <br> Drive/Ride <br> With Others $4 \%$ $1 \%$ <br> Drive Alone $2 \%$ $0 \%$ <br> Personal Bike/Scooter $0 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $4 \%$ <br> Taxi or Ridehailing $4 \%$ $0 \%$ <br> All Other $0 \%$ $3 \%$${ }^{\text {Sha }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 43\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 20\% |
|  | All-Day Pass | 24\% |
|  | 7-Day Pass | 13\% |
|  | 30-Day Pass | 9\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 5\% |
|  | No Fare | 1\% |
|  | Standard | 37\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 6\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 23\% |
|  | 25 to 44 | 38\% |
|  | 45 to 64 | 24\% |
|  | 65 or Older | 9\% |
|  | Male | 40\% |
|  | Female | 60\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 3\% |
|  | Black/African-American | 73\% |
|  | White | 7\% |
|  | Hispanic/Latino | 15\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 0\% |
|  | Less Than \$15,000 | 34\% |
|  | \$15,000 to less than \$26,500 | 22\% |
|  | \$26,500 to less than \$40,000 | 25\% |
|  | \$40,000 to less than \$50,000 | 12\% |
|  | \$50,000 to less than \$65,000 | 5\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 18\% |
|  | 2 | 31\% |
|  | 3 | 15\% |
|  | 4 | 17\% |
|  | 5 or More | 17\% |
|  | English | 100\% |
|  | Spanish | 0\% |
|  | Other | 0\% |
|  | Very Well | 100\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 32\% |
|  | Part-Time | 30\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 11\% |
|  | Not Employed | 33\% |
|  | Students | 9\% |
|  | K-12th Grade | 7\% |
|  | Full or Part-Time College/University | 9\% |
|  | Other Student | 1\% |
| Oin | Yes | 31\% |
|  | No | 69\% |
|  | Yes | 54\% |
|  | No | 46\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328083280532801328113280932819 328213271232750328033280432806

Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 968 | 72 | 98 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 21 Raleigh St/Kirkman Road/ Universal Orlando

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $2 \%$ |
| AM Peak | $29 \%$ |
| Midday | $29 \%$ |
| PM Peak | $22 \%$ |
| Evening | $18 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $45 \%$ | $48 \%$ |
| Social | $33 \%$ | $30 \%$ |
| Shopping/Rec. | $5 \%$ | $8 \%$ |
| Medical | $2 \%$ | $10 \%$ |
| School/College | $5 \%$ | $0 \%$ |
| Airport | $0 \%$ | $3 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $94 \%$ $95 \%$ <br> Drive/Ride <br> With Others $1 \%$ $0 \%$ <br> Drive Alone $0 \%$ $1 \%$ <br> Personal Bike/Scooter $1 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $1 \%$ <br> Taxi or Ridehailing $2 \%$ $0 \%$ <br> All Other $0 \%$ $2 \%$${ }^{\text {Sha }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 37\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 13\% |
|  | All-Day Pass | 19\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 16\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 4\% |
|  | No Fare | 1\% |
|  | Standard | 29\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program - Senior | 1\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 1\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 27\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 18\% |
|  | 65 or Older | 3\% |
|  | Male | 47\% |
|  | Female | 53\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 57\% |
|  | White | 10\% |
|  | Hispanic/Latino | 22\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 9\% |
|  | Less Than \$15,000 | 28\% |
|  | \$15,000 to less than \$26,500 | 39\% |
|  | \$26,500 to less than \$40,000 | 30\% |
|  | \$40,000 to less than \$50,000 | 2\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 13\% |
|  | 2 | 27\% |
|  | 3 | 27\% |
|  | 4 | 16\% |
|  | 5 or More | 17\% |
|  | English | 96\% |
|  | Spanish | 4\% |
|  | Other | 1\% |
|  | Very Well | 97\% |
|  | Well | 1\% |
|  | Less Than Well | 1\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 65\% |
|  | Part-Time | 14\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 1\% |
|  | Not Employed | 18\% |
|  | Students | 3\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 4\% |
|  | Other Student | 2\% |
| $\begin{aligned} & \text { No } \\ & \stackrel{y}{0} \\ & \frac{0}{3} \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 24\% |
|  | No | 76\% |
|  | Yes | 49\% |
|  | No | 51\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

$\begin{array}{lllllll}32819 & 32811 & 32835 & 32805 & 32801 & 32809\end{array}$ 327733280832839327033275132803

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 3616 | 166 | 367 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 23 Winter Park/Rosemont/Springs Village



## Route Profile: 24 Millenia Boulevard/Vineland Road

Link


## Route Profile: 25 Mercy Drive/Shader Road

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $33 \%$ |
| Midday | $31 \%$ |
| PM Peak | $25 \%$ |
| Evening | $11 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $50 \%$ | $46 \%$ |
| Social | $25 \%$ | $30 \%$ |
| Shopping/Rec. | $13 \%$ | $14 \%$ |
| Medical | $2 \%$ | $6 \%$ |
| School/College | $3 \%$ | $2 \%$ |
| Airport | $2 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

|  | Trips by Access Mode ${ }^{2}$ | Trips by Egress Mode ${ }^{2}$ |
| :---: | :---: | :---: |
| Walk/Wheelchair | 97\% | 94\% |
| Picked Up/Dropped Off | 2\% | 1\% |
| Drive/Ride With Others | 0\% | 1\% |
| Drive Alone | 0\% | 0\% |
| Personal Bike/Scooter | 1\% | 2\% |
| Shared Bike/Scooter | 0\% | 0\% |
| Taxi or Ridehailing | 0\% | 0\% |
| All Other | 0\% | 2\% |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 36\% |
|  | Paw Pass | 7\% |
|  | Single Ride | 9\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 24\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 0\% |
|  | Standard | 29\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program - Senior | 7\% |
|  | Advantage Fare Program Disabilities | 6\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 8\% |
|  | 25 to 44 | 48\% |
|  | 45 to 64 | 32\% |
|  | 65 or Older | 8\% |
|  | Male | 37\% |
|  | Female | 63\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 63\% |
|  | White | 23\% |
|  | Hispanic/Latino | 3\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 4\% |
|  | Other ${ }^{4}$ | 4\% |
|  | Less Than \$15,000 | 20\% |
|  | \$15,000 to less than \$26,500 | 23\% |
|  | \$26,500 to less than \$40,000 | 48\% |
|  | \$40,000 to less than \$50,000 | 2\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 18\% |
|  | 2 | 30\% |
|  | 3 | 21\% |
|  | 4 | 17\% |
|  | 5 or More | 14\% |
|  | English | 99\% |
|  | Spanish | 0\% |
|  | Other | 1\% |
|  | Very Well | 99\% |
|  | Well | 0\% |
|  | Less Than Well | 1\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 53\% |
|  | Part-Time | 17\% |
|  | Homemaker | 3\% |
|  | Freelancer/Self-employed | 5\% |
|  | Retired | 12\% |
|  | Not Employed | 25\% |
|  | Students | 4\% |
|  | K-12th Grade | 4\% |
|  | Full or Part-Time College/University | 1\% |
|  | Other Student | 3\% |
|  | Yes | 31\% |
|  | No | 69\% |
|  | Yes | 41\% |
|  | No | 59\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328083280132805328043283032836 347443275132806328073280932810

Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1288 | 90 | 123 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 28 E. Colonial Drive/Azalea Park

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $5 \%$ |
| AM Peak | $26 \%$ |
| Midday | $33 \%$ |
| PM Peak | $22 \%$ |
| Evening | $15 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $63 \%$ | $33 \%$ |
| Social | $16 \%$ | $40 \%$ |
| Shopping/Rec. | $6 \%$ | $7 \%$ |
| Medical | $2 \%$ | $9 \%$ |
| School/College | $2 \%$ | $2 \%$ |
| Airport | $0 \%$ | $5 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $3 \%$ | $94 \%$ |
| Drive/Ride | $3 \%$ | $1 \%$ |
| With Others | $0 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $4 \%$ | $2 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $6 \%$ | $4 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 39\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 13\% |
|  | All-Day Pass | 19\% |
|  | 7-Day Pass | 9\% |
|  | 30-Day Pass | 17\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 4\% |
|  | No Fare | 0\% |
|  | Standard | 20\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 4\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 14\% |
|  | 25 to 44 | 57\% |
|  | 45 to 64 | 26\% |
|  | 65 or Older | 2\% |
| ² <br> 0 <br> 0 <br> 0 <br> 0 | Male | 46\% |
|  | Female | 54\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 5\% |
|  | Black/African-American | 33\% |
|  | White | 16\% |
|  | Hispanic/Latino | 45\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 32\% |
|  | \$15,000 to less than \$26,500 | 34\% |
|  | \$26,500 to less than \$40,000 | 23\% |
|  | \$40,000 to less than \$50,000 | 8\% |
|  | \$50,000 to less than \$65,000 | 1\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 18\% |
|  | 2 | 19\% |
|  | 3 | 29\% |
|  | 4 | 11\% |
|  | 5 or More | 23\% |
|  | English | 91\% |
|  | Spanish | 9\% |
|  | Other | 0\% |
|  | Very Well | 91\% |
|  | Well | 2\% |
|  | Less Than Well | 0\% |
|  | Not At All | 8\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 47\% |
|  | Part-Time | 29\% |
|  | Homemaker | 5\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 4\% |
|  | Not Employed | 22\% |
|  | Students | 7\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 11\% |
|  | Other Student | 5\% |
| $\begin{aligned} & \text { N } \\ & \circ \\ & \frac{y}{3} \\ & 4 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 24\% |
|  | No | 76\% |
|  | Yes | 30\% |
|  | No | 70\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328073280532803328223280132808
328123283932806327653283232707

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1646 | 100 | 159 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

Route Profile: 29 E. Colonial Drive/Goldenrod Road

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $1 \%$ |
| AM Peak | $27 \%$ |
| Midday | $31 \%$ |
| PM Peak | $23 \%$ |
| Evening | $18 \%$ |

## Origins and Destinations:

|  | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Home | $43 \%$ | $46 \%$ |
| Work | $37 \%$ | $27 \%$ |
| Social | $5 \%$ | $10 \%$ |
| Shopping/Rec. | $8 \%$ | $9 \%$ |
| Medical | $1 \%$ | $5 \%$ |
| School/College | $3 \%$ | $4 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $3 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $82 \%$ $92 \%$ <br> Drive/Ride <br> With Others $3 \%$ $0 \%$ <br> Drive Alone $0 \%$ $0 \%$ <br> Personal Bike/Scooter $8 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $5 \%$ <br> Taxi or Ridehailing $6 \%$ $0 \%$ <br> All Other $0 \%$ $2 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 45\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 11\% |
|  | 7-Day Pass | 14\% |
|  | 30-Day Pass | 12\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 5\% |
|  | No Fare | 2\% |
|  | Standard | 19\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 9\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 19\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 8\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 39\% |
|  | Female | 59\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 4\% |
|  | Black/African-American | 38\% |
|  | White | 26\% |
|  | Hispanic/Latino | 29\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 3\% |
|  | Less Than \$15,000 | 34\% |
|  | \$15,000 to less than \$26,500 | 21\% |
|  | \$26,500 to less than \$40,000 | 26\% |
|  | \$40,000 to less than \$50,000 | 10\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 3\% |
|  | 1 | 23\% |
|  | 2 | 31\% |
|  | 3 | 22\% |
|  | 4 | 7\% |
|  | 5 or More | 16\% |
|  | English | 96\% |
|  | Spanish | 4\% |
|  | Other | 0\% |
|  | Very Well | 96\% |
|  | Well | 0\% |
|  | Less Than Well | 2\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 52\% |
|  | Part-Time | 15\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 10\% |
|  | Not Employed | 30\% |
|  | Students | 7\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 9\% |
|  | Other Student | 0\% |
| Oin | Yes | 26\% |
|  | No | 74\% |
|  | Yes | 42\% |
|  | No | 58\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013279232803328053282232819
328263283932707327653280732809

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1574 | 113 | 151 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 34 N. U.S. 192/Sanford

Link


## Route Profile: 36 Lake Richmond

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $2 \%$ |
| AM Peak | $32 \%$ |
| Midday | $30 \%$ |
| PM Peak | $21 \%$ |
| Evening | $15 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $77 \%$ | $21 \%$ |
| Social | $5 \%$ | $55 \%$ |
| Shopping/Rec. | $6 \%$ | $6 \%$ |
| Medical | $0 \%$ | $12 \%$ |
| School/College | $0 \%$ | $2 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $1 \%$ | $95 \%$ |
| Drive/Ride | $1 \%$ |  |
| With Others | $2 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $0 \%$ | $2 \%$ |
| Shared Bike/Scooter | $1 \%$ | $0 \%$ |
| Taxi or Ridehailing | $3 \%$ | $0 \%$ |
| All Other | $0 \%$ | $2 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 32\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 8\% |
|  | All-Day Pass | 15\% |
|  | 7-Day Pass | 11\% |
|  | 30-Day Pass | 30\% |
|  | Bus Transfer | 3\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 1\% |
|  | Standard | 46\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program - Senior | 13\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 4\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 11\% |
|  | 25 to 44 | 32\% |
|  | 45 to 64 | 39\% |
|  | 65 or Older | 14\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 30\% |
|  | Female | 70\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 73\% |
|  | White | 5\% |
|  | Hispanic/Latino | 15\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 4\% |
|  | Other ${ }^{4}$ | 3\% |
|  | Less Than \$15,000 | 20\% |
|  | \$15,000 to less than \$26,500 | 48\% |
|  | \$26,500 to less than \$40,000 | 16\% |
|  | \$40,000 to less than \$50,000 | 8\% |
|  | \$50,000 to less than \$65,000 | 6\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 22\% |
|  | 2 | 44\% |
|  | 3 | 13\% |
|  | 4 | 15\% |
|  | 5 or More | 6\% |
|  | English | 93\% |
|  | Spanish | 4\% |
|  | Other | 4\% |
|  | Very Well | 93\% |
|  | Well | 2\% |
|  | Less Than Well | 6\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 64\% |
|  | Part-Time | 15\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 8\% |
|  | Not Employed | 19\% |
|  | Students | 1\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 1\% |
|  | Other Student | 2\% |
|  | Yes | 26\% |
|  | No | 74\% |
|  | Yes | 42\% |
|  | No | 58\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328053281132801328393280632825
328033280732808328093281032818
Ridership and Survey Statistics:


9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 37 Pine Hills/Florida Mall

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $5 \%$ |
| AM Peak | $25 \%$ |
| Midday | $29 \%$ |
| PM Peak | $22 \%$ |
| Evening | $20 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $57 \%$ | $34 \%$ |
| Social | $23 \%$ | $29 \%$ |
| Shopping/Rec. | $3 \%$ | $11 \%$ |
| Medical | $2 \%$ | $19 \%$ |
| School/College | $2 \%$ | $0 \%$ |
| Airport | $0 \%$ | $5 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $1 \%$ | $97 \%$ |
| Drive/Ride | $04 \%$ | $1 \%$ |
| With Others | $0 \%$ | $1 \%$ |
| Drive Alone | $1 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $1 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $1 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 30\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 16\% |
|  | All-Day Pass | 17\% |
|  | 7-Day Pass | 21\% |
|  | 30-Day Pass | 11\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 6\% |
|  | No Fare | 0\% |
|  | Standard | 12\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 1\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 30\% |
|  | 25 to 44 | 42\% |
|  | 45 to 64 | 21\% |
|  | 65 or Older | 4\% |
|  | Male | 47\% |
|  | Female | 54\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 2\% |
|  | Black/African-American | 55\% |
|  | White | 9\% |
|  | Hispanic/Latino | 19\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 13\% |
|  | Less Than \$15,000 | 26\% |
|  | \$15,000 to less than \$26,500 | 36\% |
|  | \$26,500 to less than \$40,000 | 25\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 9\% |
|  | 2 | 25\% |
|  | 3 | 26\% |
|  | 4 | 20\% |
|  | 5 or More | 20\% |
|  | English | 95\% |
|  | Spanish | 3\% |
|  | Other | 2\% |
|  | Very Well | 95\% |
|  | Well | 1\% |
|  | Less Than Well | 2\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 57\% |
|  | Part-Time | 22\% |
|  | Homemaker | 3\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 4\% |
|  | Not Employed | 18\% |
|  | Students | 6\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 8\% |
|  | Other Student | 1\% |
|  | Yes | 30\% |
|  | No | 70\% |
|  | Yes | 66\% |
|  | No | 34\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328193283532809328183280132811
328083280532839328043280632810

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 4916 | 205 | 495 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

Route Profile: 38 Universal Orlando/l-Drive Express
Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $25 \%$ |
| Midday | $23 \%$ |
| PM Peak | $29 \%$ |
| Evening | $23 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $46 \%$ | $44 \%$ |
| Social | $37 \%$ | $31 \%$ |
| Shopping/Rec. | $3 \%$ | $5 \%$ |
| Medical | $13 \%$ | $16 \%$ |
| School/College | $0 \%$ | $0 \%$ |
| Airport | $0 \%$ | $3 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $31 \%$ | $93 \%$ |
| Drive/Ride <br> With Others | $1 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $3 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $2 \%$ |
| Taxi or Ridehailing | $2 \%$ | $0 \%$ |
| All Other | $0 \%$ | $3 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 24\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 15\% |
|  | 7-Day Pass | 26\% |
|  | 30-Day Pass | 21\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 3\% |
|  | No Fare | 0\% |
|  | Standard | 30\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 4\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 28\% |
|  | 25 to 44 | 47\% |
|  | 45 to 64 | 20\% |
|  | 65 or Older | 4\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 49\% |
|  | Female | 51\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 2\% |
|  | Black/African-American | 41\% |
|  | White | 15\% |
|  | Hispanic/Latino | 31\% |
|  | Am. Indian/Alaska Native | 3\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 22\% |
|  | \$15,000 to less than \$26,500 | 42\% |
|  | \$26,500 to less than \$40,000 | 23\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 12\% |
|  | 2 | 29\% |
|  | 3 | 25\% |
|  | 4 | 18\% |
|  | 5 or More | 16\% |
|  | English | 96\% |
|  | Spanish | 3\% |
|  | Other | 1\% |
|  | Very Well | 96\% |
|  | Well | 0\% |
|  | Less Than Well | 2\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 76\% |
|  | Part-Time | 17\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 1\% |
|  | Not Employed | 5\% |
|  | Students | 1\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 9\% |
|  | Other Student | 1\% |
|  | Yes | 41\% |
|  | No | 59\% |
|  | Yes | 68\% |
|  | No | 32\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328193280132821328053280832804
328073280332809328103282432830

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2486 | 234 | 264 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 40 Americana Boulevard/Universal Orlando

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $7 \%$ |
| AM Peak | $24 \%$ |
| Midday | $29 \%$ |
| PM Peak | $21 \%$ |
| Evening | $19 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $56 \%$ | $46 \%$ |
| Social | $28 \%$ | $37 \%$ |
| Shopping/Rec. | $7 \%$ | $9 \%$ |
| Medical | $3 \%$ | $5 \%$ |
| School/College | $1 \%$ | $1 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $1 \%$ | $93 \%$ |
| Drive/Ride | $1 \%$ | $1 \%$ |
| With Others | $1 \%$ | $0 \%$ |
| Drive Alone | $1 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $3 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $5 \%$ | $3 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 31\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 27\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 3\% |
|  | No Fare | 0\% |
|  | Standard | 37\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 5\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 18\% |
|  | 25 to 44 | 44\% |
|  | 45 to 64 | 28\% |
|  | 65 or Older | 7\% |
| ² <br> 0 <br> 0 <br> 0 <br> 0 | Male | 47\% |
|  | Female | 50\% |
|  | Non-binary or Other | 3\% |
|  | Asian | 1\% |
|  | Black/African-American | 40\% |
|  | White | 22\% |
|  | Hispanic/Latino | 30\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 3\% |
|  | Less Than \$15,000 | 36\% |
|  | \$15,000 to less than \$26,500 | 29\% |
|  | \$26,500 to less than \$40,000 | 31\% |
|  | \$40,000 to less than \$50,000 | 3\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 19\% |
|  | 2 | 34\% |
|  | 3 | 19\% |
|  | 4 | 17\% |
|  | 5 or More | 12\% |
|  | English | 88\% |
|  | Spanish | 7\% |
|  | Other | 5\% |
|  | Very Well | 89\% |
|  | Well | 2\% |
|  | Less Than Well | 7\% |
|  | Not At All | 3\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 58\% |
|  | Part-Time | 18\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 9\% |
|  | Not Employed | 22\% |
|  | Students | 4\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 3\% |
|  | Other Student | 2\% |
|  | Yes | 30\% |
|  | No | 70\% |
|  | Yes | 47\% |
|  | No | 53\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328193283932811328013280532806 328353280832824328093282132707

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2134 | 175 | 216 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 42 International Drive/Orlando International Airport

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $30 \%$ |
| Midday | $28 \%$ |
| PM Peak | $19 \%$ |
| Evening | $23 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $45 \%$ | $49 \%$ |
| Social | $34 \%$ | $25 \%$ |
| Shopping/Rec. | $3 \%$ | $6 \%$ |
| Medical | $1 \%$ | $13 \%$ |
| School/College | $0 \%$ | $1 \%$ |
| Airport | $8 \%$ | $0 \%$ |
| All Other | $1 \%$ | $4 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $2 \%$ | $96 \%$ |
| Drive/Ride <br> With Others | $0 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $1 \%$ |
| Personal Bike/Scooter | $1 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $2 \%$ |
| Taxi or Ridehailing | $2 \%$ | $0 \%$ |
| All Other | $1 \%$ | $1 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 49\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 9\% |
|  | 7-Day Pass | 11\% |
|  | 30-Day Pass | 22\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 0\% |
|  | Standard | 40\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program <br> - Senior | 1\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{0}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 20\% |
|  | 25 to 44 | 52\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 3\% |
| ? <br>  <br>  <br> 0 <br> 0 | Male | 48\% |
|  | Female | 54\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 2\% |
|  | Black/African-American | 27\% |
|  | White | 13\% |
|  | Hispanic/Latino | 50\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 7\% |
|  | Less Than \$15,000 | 41\% |
|  | \$15,000 to less than \$26,500 | 27\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 1\% |
| $\begin{aligned} & \text { 흥 } \\ & \text { 응․ } \\ & \stackrel{N}{\omega} \\ & \text { 오 } \end{aligned}$ | 1 | 8\% |
|  | 2 | 19\% |
|  | 3 | 22\% |
|  | 4 | 27\% |
|  | 5 or More | 23\% |
|  | English | 79\% |
|  | Spanish | 18\% |
|  | Other | 3\% |
|  | Very Well | 80\% |
|  | Well | 1\% |
|  | Less Than Well | 6\% |
|  | Not At All | 14\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 73\% |
|  | Part-Time | 16\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 2\% |
|  | Not Employed | 9\% |
|  | Students | 2\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 2\% |
|  | Yes | 43\% |
|  | No | 57\% |
|  | Yes | 49\% |
|  | No | 51\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328193280932827328393280132821
328123282434741328043280632811
Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 5351 | 413 | 570 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 44 Hiawassee Road/Apopka/Zellwood

Link


## Route Profile: 45 Lake Mary



Route Profile: 48 W. Colonial Drive/Powers Drive
Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $6 \%$ |
| AM Peak | $23 \%$ |
| Midday | $34 \%$ |
| PM Peak | $22 \%$ |
| Evening | $15 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $54 \%$ | $41 \%$ |
| Social | $22 \%$ | $24 \%$ |
| Shopping/Rec. | $7 \%$ | $10 \%$ |
| Medical | $6 \%$ | $11 \%$ |
| School/College | $4 \%$ | $2 \%$ |
| Airport | $0 \%$ | $5 \%$ |
| All Other | $1 \%$ | $2 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $25 \%$ | $97 \%$ |
| Drive/Ride | $0 \%$ | $1 \%$ |
| With Others | $0 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $0 \%$ | $0 \%$ |
| Shared Bike/Scooter | $1 \%$ | $0 \%$ |
| Taxi or Ridehailing | $2 \%$ | $1 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 50\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 8\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 22\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 0\% |
|  | Standard | 8\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 11\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 9\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 31\% |
|  | 65 or Older | 11\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 45\% |
|  | Female | 54\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 67\% |
|  | White | 11\% |
|  | Hispanic/Latino | 14\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 29\% |
|  | \$15,000 to less than \$26,500 | 33\% |
|  | \$26,500 to less than \$40,000 | 27\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 12\% |
|  | 2 | 25\% |
|  | 3 | 24\% |
|  | 4 | 21\% |
|  | 5 or More | 17\% |
|  | English | 95\% |
|  | Spanish | 1\% |
|  | Other | 5\% |
|  | Very Well | 95\% |
|  | Well | 1\% |
|  | Less Than Well | 2\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 44\% |
|  | Part-Time | 21\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 6\% |
|  | Retired | 13\% |
|  | Not Employed | 28\% |
|  | Students | 2\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 4\% |
|  | Other Student | 1\% |
| $\begin{aligned} & \text { N } \\ & \stackrel{y}{y} \\ & \frac{8}{4} \\ & \hline 4 \\ & 4 \end{aligned}$ | Yes | 22\% |
|  | No | 78\% |
|  | Yes | 45\% |
|  | No | 55\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{lllllll}32808 & 32801 & 32818 & 32805 & 32835 & 32803\end{array}$
328043281932827327733280632807

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2893 | 109 | 308 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 49 W. Colonial Drive/Pine Hills Road

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $4 \%$ |
| AM Peak | $29 \%$ |
| Midday | $30 \%$ |
| PM Peak | $21 \%$ |
| Evening | $16 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $51 \%$ | $48 \%$ |
| Social | $23 \%$ | $23 \%$ |
| Shopping/Rec. | $7 \%$ | $10 \%$ |
| Medical | $2 \%$ | $8 \%$ |
| School/College | $3 \%$ | $4 \%$ |
| Airport | $0 \%$ | $2 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $93 \%$ $94 \%$ <br> Drive/Ride <br> With Others $2 \%$ $3 \%$ <br> Drive Alone $1 \%$ $0 \%$ <br> Personal Bike/Scooter $0 \%$ $0 \%$ <br> Shared Bike/Scooter $0 \%$ $1 \%$ <br> Taxi or Ridehailing $3 \%$ $1 \%$ <br> All Other $0 \%$ $2 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 38\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 15\% |
|  | All-Day Pass | 20\% |
|  | 7-Day Pass | 10\% |
|  | 30-Day Pass | 19\% |
|  | Bus Transfer | 4\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 1\% |
|  | Standard | 9\% |
|  | Youth Pass | 4\% |
|  | Advantage Fare Program - Senior | 8\% |
|  | Advantage Fare Program Disabilities | 5\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 7\% |
|  | 19 to 24 | 21\% |
|  | 25 to 44 | 38\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 9\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 46\% |
|  | Female | 55\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 64\% |
|  | White | 14\% |
|  | Hispanic/Latino | 13\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 22\% |
|  | \$15,000 to less than \$26,500 | 43\% |
|  | \$26,500 to less than \$40,000 | 26\% |
|  | \$40,000 to less than \$50,000 | 5\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 18\% |
|  | 2 | 14\% |
|  | 3 | 33\% |
|  | 4 | 20\% |
|  | 5 or More | 15\% |
|  | English | 92\% |
|  | Spanish | 3\% |
|  | Other | 6\% |
|  | Very Well | 92\% |
|  | Well | 5\% |
|  | Less Than Well | 1\% |
|  | Not At All | 3\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 49\% |
|  | Part-Time | 22\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 6\% |
|  | Not Employed | 27\% |
|  | Students | 5\% |
|  | K-12th Grade | 6\% |
|  | Full or Part-Time College/University | 2\% |
|  | Other Student | 0\% |
|  | Yes | 22\% |
|  | No | 78\% |
|  | Yes | 32\% |
|  | No | 68\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well.
6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328083280532804328013281832811
328353280332806347413270732746

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2728 | 114 | 276 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 51 Conway Road/Orlando International Airport

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $31 \%$ |
| Midday | $29 \%$ |
| PM Peak | $20 \%$ |
| Evening | $21 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $50 \%$ | $44 \%$ |
| Social | $32 \%$ | $33 \%$ |
| Shopping/Rec. | $2 \%$ | $5 \%$ |
| Medical | $2 \%$ | $9 \%$ |
| School/College | $1 \%$ | $3 \%$ |
| Airport | $5 \%$ | $0 \%$ |
| All Other | $2 \%$ | $3 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $5 \%$ | $92 \%$ |
| Drive/Ride | $5 \%$ | $2 \%$ |
| With Others | $1 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $3 \%$ | $3 \%$ |
| Shared Bike/Scooter | $0 \%$ | $1 \%$ |
| Taxi or Ridehailing | $10 \%$ | $1 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 36\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 15\% |
|  | All-Day Pass | 10\% |
|  | 7-Day Pass | 18\% |
|  | 30-Day Pass | 20\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 4\% |
|  | No Fare | 2\% |
|  | Standard | 21\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program <br> - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 12\% |
|  | 25 to 44 | 50\% |
|  | 45 to 64 | 33\% |
|  | 65 or Older | 2\% |
|  | Male | 45\% |
|  | Female | 54\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 3\% |
|  | Black/African-American | 40\% |
|  | White | 16\% |
|  | Hispanic/Latino | 34\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 37\% |
|  | \$15,000 to less than \$26,500 | 29\% |
|  | \$26,500 to less than \$40,000 | 20\% |
|  | \$40,000 to less than \$50,000 | 3\% |
|  | \$50,000 to less than \$65,000 | 8\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 24\% |
|  | 2 | 39\% |
|  | 3 | 18\% |
|  | 4 | 13\% |
|  | 5 or More | 6\% |
|  | English | 90\% |
|  | Spanish | 9\% |
|  | Other | 1\% |
|  | Very Well | 91\% |
|  | Well | 1\% |
|  | Less Than Well | 6\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 68\% |
|  | Part-Time | 12\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 5\% |
|  | Retired | 5\% |
|  | Not Employed | 15\% |
|  | Students | 1\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 0\% |
|  | Yes | 33\% |
|  | No | 67\% |
|  | Yes | 47\% |
|  | No | 53\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328273281232801328033280832822
328073281932789328053280632809

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1560 | 114 | 133 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 54 Old Winter Garden Road

Link


## Route Profile: 55 W. U.S. 192/Four Corners

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $30 \%$ |
| Midday | $30 \%$ |
| PM Peak | $24 \%$ |
| Evening | $16 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $43 \%$ | $50 \%$ |
| Social | $29 \%$ | $30 \%$ |
| Shopping/Rec. | $10 \%$ | $7 \%$ |
| Medical | $8 \%$ | $9 \%$ |
| School/College | $3 \%$ | $1 \%$ |
| Airport | $3 \%$ | $1 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $5 \%$ | $89 \%$ |
| Drive/Ride <br> With Others | $1 \%$ | $3 \%$ |
| Drive Alone | $1 \%$ | $0 \%$ |
| Personal Bike/Scooter | $8 \%$ | $0 \%$ |
| Shared Bike/Scooter | $1 \%$ | $3 \%$ |
| Taxi or Ridehailing | $7 \%$ | $1 \%$ |
| All Other | $1 \%$ | $4 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 57\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 3\% |
|  | All-Day Pass | 20\% |
|  | 7-Day Pass | 9\% |
|  | 30-Day Pass | 13\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 0\% |
|  | No Fare | 0\% |
|  | Standard | 33\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 6\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{0}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 16\% |
|  | 25 to 44 | 47\% |
|  | 45 to 64 | 21\% |
|  | 65 or Older | 12\% |
| ""000 | Male | 50\% |
|  | Female | 51\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 2\% |
|  | Black/African-American | 17\% |
|  | White | 20\% |
|  | Hispanic/Latino | 56\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 47\% |
|  | \$15,000 to less than \$26,500 | 34\% |
|  | \$26,500 to less than \$40,000 | 16\% |
|  | \$40,000 to less than \$50,000 | 0\% |
|  | \$50,000 to less than \$65,000 | 1\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 12\% |
|  | 2 | 26\% |
|  | 3 | 23\% |
|  | 4 | 24\% |
|  | 5 or More | 15\% |
|  | English | 74\% |
|  | Spanish | 26\% |
|  | Other | 0\% |
|  | Very Well | 76\% |
|  | Well | 2\% |
|  | Less Than Well | 7\% |
|  | Not At All | 16\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 60\% |
|  | Part-Time | 19\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 5\% |
|  | Not Employed | 18\% |
|  | Students | 1\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 3\% |
|  | Other Student | 1\% |
| $\begin{aligned} & \text { N } \\ & \circ \\ & \frac{y}{3} \\ & 4 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 38\% |
|  | No | 62\% |
|  | Yes | 45\% |
|  | No | 55\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{lllllll}34741 & 34746 & 34747 & 34744 & 34743 & 32703\end{array}$ 328063280332811328243283034769

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 4055 | 139 | 393 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 56 W. U.S. 192/Magic Kingdom

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $23 \%$ |
| Midday | $23 \%$ |
| PM Peak | $25 \%$ |
| Evening | $28 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $55 \%$ | $40 \%$ |
| Social | $26 \%$ | $28 \%$ |
| Shopping/Rec. | $5 \%$ | $7 \%$ |
| Medical | $8 \%$ | $19 \%$ |
| School/College | $3 \%$ | $2 \%$ |
| Airport | $1 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $89 \%$ $91 \%$ <br> Drive/Ride <br> With Others $0 \%$ $3 \%$ <br> Drive Alone $0 \%$ $0 \%$ <br> Personal Bike/Scooter $2 \%$ $0 \%$ <br> Shared Bike/Scooter $1 \%$ $3 \%$ <br> Taxi or Ridehailing $3 \%$ $0 \%$ <br> All Other $0 \%$ $0 \%$${ }^{\text {Sha }}$ | $3 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 35\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 6\% |
|  | All-Day Pass | 21\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 19\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 1\% |
|  | Standard | 18\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 27\% |
|  | 25 to 44 | 38\% |
|  | 45 to 64 | 30\% |
|  | 65 or Older | 2\% |
|  | Male | 47\% |
|  | Female | 53\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 5\% |
|  | Black/African-American | 20\% |
|  | White | 19\% |
|  | Hispanic/Latino | 49\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 4\% |
|  | Less Than \$15,000 | 34\% |
|  | \$15,000 to less than \$26,500 | 34\% |
|  | \$26,500 to less than \$40,000 | 25\% |
|  | \$40,000 to less than \$50,000 | 5\% |
|  | \$50,000 to less than \$65,000 | 1\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 11\% |
|  | 2 | 21\% |
|  | 3 | 29\% |
|  | 4 | 22\% |
|  | 5 or More | 18\% |
|  | English | 84\% |
|  | Spanish | 16\% |
|  | Other | 0\% |
|  | Very Well | 85\% |
|  | Well | 0\% |
|  | Less Than Well | 5\% |
|  | Not At All | 10\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 68\% |
|  | Part-Time | 15\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 4\% |
|  | Not Employed | 16\% |
|  | Students | 2\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 4\% |
|  | Other Student | 0\% |
|  | Yes | 28\% |
|  | No | 72\% |
|  | Yes | 54\% |
|  | No | 46\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{lllllll}34741 & 32830 & 34746 & 34747 & 34744 & 32801\end{array}$ 328053281932827328043280932817

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2630 | 161 | 381 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 57 John Young Parkway



## Route Profile: 60 LYMMO Orange

## Lymmo

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $19 \%$ |
| Midday | $45 \%$ |
| PM Peak | $27 \%$ |
| Evening | $9 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $56 \%$ | $18 \%$ |
| Social | $11 \%$ | $22 \%$ |
| Shopping/Rec. | $10 \%$ | $17 \%$ |
| Medical | $0 \%$ | $19 \%$ |
| School/College | $5 \%$ | $1 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $1 \%$ | $98 \%$ |
| Drive/Ride <br> With Others | $0 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $5 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $1 \%$ |
| Taxi or Ridehailing | $1 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


## Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | Free Service |
|  | Paw Pass | Free Service |
|  | Single Ride | Free Service |
|  | All-Day Pass | Free Service |
|  | 7-Day Pass | Free Service |
|  | 30-Day Pass | Free Service |
|  | Bus Transfer | Free Service |
|  | Student ID Free Fare | Free Service |
|  | No Fare | Free Service |
|  | Standard | Free Service |
|  | Youth Pass | Free Service |
|  | Advantage Fare Program <br> - Senior | Free Service |
|  | Advantage Fare Program Disabilities | Free Service |
|  | Advantage Fare Program Others Eligible | Free Service |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 22\% |
|  | 25 to 44 | 50\% |
|  | 45 to 64 | 22\% |
|  | 65 or Older | 6\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 34\% |
|  | Female | 68\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 0\% |
|  | Black/African-American | 47\% |
|  | White | 31\% |
|  | Hispanic/Latino | 18\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 40\% |
|  | \$15,000 to less than \$26,500 | 16\% |
|  | \$26,500 to less than \$40,000 | 34\% |
|  | \$40,000 to less than \$50,000 | 11\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 40\% |
|  | 2 | 31\% |
|  | 3 | 11\% |
|  | 4 | 14\% |
|  | 5 or More | 6\% |
|  | English | 99\% |
|  | Spanish | 1\% |
|  | Other | 0\% |
|  | Very Well | 99\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 40\% |
|  | Part-Time | 9\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 8\% |
|  | Retired | 5\% |
|  | Not Employed | 43\% |
|  | Students | 2\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 0\% |
| $\begin{aligned} & \text { N } \\ & \circ \\ & \frac{y}{3} \\ & 4 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 8\% |
|  | No | 92\% |
|  | Yes | 25\% |
|  | No | 75\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013280532808328033282432804 3280632807328113280934761

Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1294 | 111 | 152 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 61 LYMMO Lime

## Lymmo

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $23 \%$ |
| Midday | $35 \%$ |
| PM Peak | $26 \%$ |
| Evening | $16 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $41 \%$ | $41 \%$ |
| Social | $19 \%$ | $28 \%$ |
| Shopping/Rec. | $20 \%$ | $2 \%$ |
| Medical | $7 \%$ | $19 \%$ |
| School/College | $0 \%$ | $2 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $3 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $96 \%$ $100 \%$ |  |  |
| Drive/Ride <br> With Others | $0 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $0 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | Free Service |
|  | Paw Pass | Free Service |
|  | Single Ride | Free Service |
|  | All-Day Pass | Free Service |
|  | 7-Day Pass | Free Service |
|  | 30-Day Pass | Free Service |
|  | Bus Transfer | Free Service |
|  | Student ID Free Fare | Free Service |
|  | No Fare | Free Service |
|  | Standard | Free Service |
|  | Youth Pass | Free Service |
|  | Advantage Fare Program - Senior | Free Service |
|  | Advantage Fare Program Disabilities | Free Service |
|  | Advantage Fare Program Others Eligible | Free Service |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 24\% |
|  | 25 to 44 | 38\% |
|  | 45 to 64 | 24\% |
|  | 65 or Older | 12\% |
|  | Male | 25\% |
|  | Female | 75\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 58\% |
|  | White | 29\% |
|  | Hispanic/Latino | 12\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 48\% |
|  | \$15,000 to less than \$26,500 | 16\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 13\% |
|  | \$50,000 to less than \$65,000 | 5\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 44\% |
|  | 2 | 22\% |
|  | 3 | 26\% |
|  | 4 | 6\% |
|  | 5 or More | 1\% |
|  | English | 100\% |
|  | Spanish | 0\% |
|  | Other | 0\% |
|  | Very Well | 100\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 58\% |
|  | Part-Time | 10\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 13\% |
|  | Not Employed | 29\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 8\% |
|  | Other Student | 0\% |
| $\begin{aligned} & \text { N } \\ & \circ \\ & \frac{y}{3} \\ & 4 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 9\% |
|  | No | 91\% |
|  | Yes | 44\% |
|  | No | 56\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013280632805328243280332746 327893280932811328123281832819

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 252 | 53 | 25 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 62 LYMMO Grapefruit

## Lymmo

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $16 \%$ |
| Midday | $44 \%$ |
| PM Peak | $27 \%$ |
| Evening | $13 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $83 \%$ | $50 \%$ |
| Social | $21 \%$ | $9 \%$ |
| Shopping/Rec. | $21 \%$ | $18 \%$ |
| Medical | $1 \%$ | $16 \%$ |
| School/College | $0 \%$ | $2 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $04 \%$ $97 \%$ <br> Drive/Ride <br> With Others $0 \%$ $0 \%$ <br> Drive Alone $0 \%$ $0 \%$ <br> Personal Bike/Scooter $3 \%$ $0 \%$ <br> Shared Bike/Scooter $2 \%$ $3 \%$ <br> Taxi or Ridehailing $0 \%$ $0 \%$ <br> All Other $0 \%$ $0 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | Free Service |
|  | Paw Pass | Free Service |
|  | Single Ride | Free Service |
|  | All-Day Pass | Free Service |
|  | 7-Day Pass | Free Service |
|  | 30-Day Pass | Free Service |
|  | Bus Transfer | Free Service |
|  | Student ID Free Fare | Free Service |
|  | No Fare | Free Service |
|  | Standard | Free Service |
|  | Youth Pass | Free Service |
|  | Advantage Fare Program - Senior | Free Service |
|  | Advantage Fare Program Disabilities | Free Service |
|  | Advantage Fare Program Others Eligible | Free Service |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 14\% |
|  | 25 to 44 | 37\% |
|  | 45 to 64 | 34\% |
|  | 65 or Older | 14\% |
| ² <br> 0 <br> 0 <br> 0 <br> 0 | Male | 34\% |
|  | Female | 67\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 48\% |
|  | White | 32\% |
|  | Hispanic/Latino | 10\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 6\% |
|  | Less Than \$15,000 | 56\% |
|  | \$15,000 to less than \$26,500 | 22\% |
|  | \$26,500 to less than \$40,000 | 15\% |
|  | \$40,000 to less than \$50,000 | 3\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 41\% |
|  | 2 | 28\% |
|  | 3 | 10\% |
|  | 4 | 17\% |
|  | 5 or More | 4\% |
|  | English | 100\% |
|  | Spanish | 0\% |
|  | Other | 0\% |
|  | Very Well | 100\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 24\% |
|  | Part-Time | 17\% |
|  | Homemaker | 3\% |
|  | Freelancer/Self-employed | 8\% |
|  | Retired | 18\% |
|  | Not Employed | 51\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 2\% |
|  | Other Student | 0\% |
| $\begin{gathered} \text { N } \\ \stackrel{y}{y} \\ \frac{0}{4} \\ 4 \\ 4 \\ 4 \end{gathered}$ | Yes | 18\% |
|  | No | 82\% |
|  | Yes | 31\% |
|  | No | 69\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013280532803328063280832810 328193283532817

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1268 | 123 | 108 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 102 Orange Avenue/S. U.S. 17-92

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $30 \%$ |
| Midday | $31 \%$ |
| PM Peak | $25 \%$ |
| Evening | $14 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $49 \%$ | $46 \%$ |
| Social | $33 \%$ | $26 \%$ |
| Shopping/Rec. | $6 \%$ | $10 \%$ |
| Medical | $3 \%$ | $13 \%$ |
| School/College | $1 \%$ | $2 \%$ |
| Airport | $0 \%$ | $2 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $88 \%$ $92 \%$ <br> Drive/Ride <br> With Others $1 \%$ $0 \%$ <br> Drive Alone $0 \%$ $1 \%$ <br> Personal Bike/Scooter $3 \%$ $0 \%$ <br> Shared Bike/Scooter $1 \%$ $2 \%$ <br> Taxi or Ridehailing $3 \%$ $1 \%$ <br> All Other $0 \%$ $4 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 34\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 12\% |
|  | All-Day Pass | 14\% |
|  | 7-Day Pass | 12\% |
|  | 30-Day Pass | 21\% |
|  | Bus Transfer | 4\% |
|  | Student ID Free Fare | 4\% |
|  | No Fare | 0\% |
|  | Standard | 12\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 5\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 1\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 16\% |
|  | 25 to 44 | 43\% |
|  | 45 to 64 | 27\% |
|  | 65 or Older | 11\% |
|  | Male | 33\% |
|  | Female | 66\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 2\% |
|  | Black/African-American | 47\% |
|  | White | 29\% |
|  | Hispanic/Latino | 16\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 4\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 29\% |
|  | \$15,000 to less than \$26,500 | 29\% |
|  | \$26,500 to less than \$40,000 | 28\% |
|  | \$40,000 to less than \$50,000 | 10\% |
|  | \$50,000 to less than \$65,000 | 1\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 25\% |
|  | 2 | 24\% |
|  | 3 | 24\% |
|  | 4 | 11\% |
|  | 5 or More | 17\% |
|  | English | 95\% |
|  | Spanish | 5\% |
|  | Other | 0\% |
|  | Very Well | 95\% |
|  | Well | 1\% |
|  | Less Than Well | 1\% |
|  | Not At All | 3\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 54\% |
|  | Part-Time | 11\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 11\% |
|  | Not Employed | 32\% |
|  | Students | 4\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 9\% |
|  | Other Student | 0\% |
|  | Yes | 37\% |
|  | No | 63\% |
|  | Yes | 49\% |
|  | No | 51\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
327893280132803327513280432707
328053273032824328063280832701

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2471 | 164 | 256 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 103 N. U.S. 17-92/Seminole Centre

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $33 \%$ |
| Midday | $33 \%$ |
| PM Peak | $24 \%$ |
| Evening | $10 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $44 \%$ | $50 \%$ |
| Social | $29 \%$ | $25 \%$ |
| Shopping/Rec. | $6 \%$ | $5 \%$ |
| Medical | $3 \%$ | $8 \%$ |
| School/College | $8 \%$ | $7 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $3 \%$ | $1 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

|  | Trips by <br> Access Mode ${ }^{2}$ | Trips by Egress Mode ${ }^{2}$ |
| :---: | :---: | :---: |
| Walk/Wheelchair | 84\% | 83\% |
| Picked Up/Dropped Off | 1\% | 0\% |
| Drive/Ride With Others | 0\% | 0\% |
| Drive Alone | 0\% | 2\% |
| Personal Bike/Scooter | 13\% | 12\% |
| Shared Bike/Scooter | 1\% | 1\% |
| Taxi or Ridehailing | 1\% | 2\% |
| All Other | 0\% | 0\% |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 35\% |
|  | Paw Pass | 1\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 20\% |
|  | 7-Day Pass | 14\% |
|  | 30-Day Pass | 18\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 5\% |
|  | No Fare | 0\% |
|  | Standard | 7\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 4\% |
|  | Advantage Fare Program Others Eligible | 3\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{0}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 15\% |
|  | 25 to 44 | 45\% |
|  | 45 to 64 | 29\% |
|  | 65 or Older | 8\% |
|  | Male | 26\% |
|  | Female | 74\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 45\% |
|  | White | 20\% |
|  | Hispanic/Latino | 28\% |
|  | Am. Indian/Alaska Native | 3\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 0\% |
|  | Less Than \$15,000 | 25\% |
|  | \$15,000 to less than \$26,500 | 34\% |
|  | \$26,500 to less than \$40,000 | 26\% |
|  | \$40,000 to less than \$50,000 | 13\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
| $\begin{aligned} & \text { 흥 } \\ & \text { 흥 ㅇ } \\ & \text { N } \\ & \text { 욷 } \end{aligned}$ | 1 | 31\% |
|  | 2 | 18\% |
|  | 3 | 21\% |
|  | 4 | 20\% |
|  | 5 or More | 10\% |
|  | English | 95\% |
|  | Spanish | 5\% |
|  | Other | 0\% |
|  | Very Well | 95\% |
|  | Well | 0\% |
|  | Less Than Well | 4\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 56\% |
|  | Part-Time | 12\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 10\% |
|  | Not Employed | 28\% |
|  | Students | 9\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 9\% |
|  | Other Student | 2\% |
| $\begin{aligned} & \text { N } \\ & \circ \\ & \frac{y}{3} \\ & 4 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 39\% |
|  | No | 61\% |
|  | Yes | 56\% |
|  | No | 44\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
327073275032730327463277132773
327893280132701327923280832751

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 827 | 112 | 130 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 104 E. Colonial Drive/University of Central Florida

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $2 \%$ |
| AM Peak | $29 \%$ |
| Midday | $31 \%$ |
| PM Peak | $23 \%$ |
| Evening | $15 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $45 \%$ | $49 \%$ |
| Social | $25 \%$ | $20 \%$ |
| Shopping/Rec. | $11 \%$ | $4 \%$ |
| Medical | $2 \%$ | $11 \%$ |
| School/College | $10 \%$ | $2 \%$ |
| Airport | $1 \%$ | $10 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $5 \%$ | $91 \%$ |
| Drive/Ride | $5 \%$ | $2 \%$ |
| With Others | $1 \%$ | $1 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $4 \%$ | $4 \%$ |
| Shared Bike/Scooter | $1 \%$ | $0 \%$ |
| Taxi or Ridehailing | $1 \%$ | $2 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 29\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 14\% |
|  | All-Day Pass | 9\% |
|  | 7-Day Pass | 9\% |
|  | 30-Day Pass | 15\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 25\% |
|  | No Fare | 0\% |
|  | Standard | 33\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 7\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 26\% |
|  | 25 to 44 | 39\% |
|  | 45 to 64 | 23\% |
|  | 65 or Older | 6\% |
|  | Male | 52\% |
|  | Female | 47\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 3\% |
|  | Black/African-American | 33\% |
|  | White | 27\% |
|  | Hispanic/Latino | 34\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 38\% |
|  | \$15,000 to less than \$26,500 | 29\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 6\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 22\% |
|  | 2 | 31\% |
|  | 3 | 22\% |
|  | 4 | 13\% |
|  | 5 or More | 12\% |
|  | English | 95\% |
|  | Spanish | 4\% |
|  | Other | 0\% |
|  | Very Well | 95\% |
|  | Well | 1\% |
|  | Less Than Well | 3\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 39\% |
|  | Part-Time | 24\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 0\% |
|  | Retired | 6\% |
|  | Not Employed | 37\% |
|  | Students | 15\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 27\% |
|  | Other Student | 3\% |
|  | Yes | 39\% |
|  | No | 61\% |
|  | Yes | 48\% |
|  | No | 52\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{llllll}32801 & 32816 & 32817 & 32825 & 32826 & 32807\end{array}$
328033282832804328053282232824

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2908 | 202 | 278 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 105 W. Colonial Drive

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $32 \%$ |
| Midday | $34 \%$ |
| PM Peak | $21 \%$ |
| Evening | $14 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $51 \%$ | $41 \%$ |
| Social | $26 \%$ | $31 \%$ |
| Shopping/Rec. | $9 \%$ | $5 \%$ |
| Medical | $2 \%$ | $17 \%$ |
| School/College | $6 \%$ | $6 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $3 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $87 \%$ $93 \%$ <br> Drive/Ride <br> With Others $6 \%$ $0 \%$ <br> Drive Alone $1 \%$ $0 \%$ <br> Personal Bike/Scooter $3 \%$ $0 \%$ <br> Shared Bike/Scooter $1 \%$ $2 \%$ <br> Taxi or Ridehailing $2 \%$ $1 \%$ <br> All Other $1 \%$ $2 \%$${ }^{\text {Sher }}$ | $0 \%$ | $1 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 45\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 9\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 18\% |
|  | 30-Day Pass | 8\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 1\% |
|  | Standard | 14\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 5\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 3\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 7\% |
|  | 19 to 24 | 12\% |
|  | 25 to 44 | 47\% |
|  | 45 to 64 | 29\% |
|  | 65 or Older | 5\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 32\% |
|  | Female | 68\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 50\% |
|  | White | 27\% |
|  | Hispanic/Latino | 16\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 3\% |
|  | Less Than \$15,000 | 23\% |
|  | \$15,000 to less than \$26,500 | 34\% |
|  | \$26,500 to less than \$40,000 | 32\% |
|  | \$40,000 to less than \$50,000 | 8\% |
|  | \$50,000 to less than \$65,000 | 1\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 17\% |
|  | 2 | 19\% |
|  | 3 | 19\% |
|  | 4 | 18\% |
|  | 5 or More | 27\% |
|  | English | 92\% |
|  | Spanish | 7\% |
|  | Other | 1\% |
|  | Very Well | 96\% |
|  | Well | 0\% |
|  | Less Than Well | 3\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 61\% |
|  | Part-Time | 13\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 8\% |
|  | Not Employed | 23\% |
|  | Students | 6\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 3\% |
|  | Other Student | 8\% |
|  | Yes | 26\% |
|  | No | 74\% |
|  | Yes | 40\% |
|  | No | 60\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328083476134787328053280132835
328043281834734347863281932803

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 3051 | 119 | 309 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 106 N. U.S. 441/Apopka

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $3 \%$ |
| AM Peak | $31 \%$ |
| Midday | $27 \%$ |
| PM Peak | $23 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $46 \%$ | $45 \%$ |
| Social | $24 \%$ | $26 \%$ |
| Shopping/Rec. | $13 \%$ | $11 \%$ |
| Medical | $6 \%$ | $10 \%$ |
| School/College | $3 \%$ | $1 \%$ |
| Airport | $4 \%$ | $2 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $82 \%$ $88 \%$ <br> Drive/Ride <br> With Others $4 \%$ $0 \%$ <br> Drive Alone $2 \%$ $0 \%$ <br> Personal Bike/Scooter $6 \%$ $0 \%$ <br> Shared Bike/Scooter $1 \%$ $7 \%$ <br> Taxi or Ridehailing $4 \%$ $0 \%$ <br> All Other $0 \%$ $5 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 40\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 16\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 15\% |
|  | 30-Day Pass | 14\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 0\% |
|  | Standard | 29\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 8\% |
|  | Advantage Fare Program Disabilities | 6\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 13\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 26\% |
|  | 65 or Older | 9\% |
|  | Male | 35\% |
|  | Female | 64\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 0\% |
|  | Black/African-American | 45\% |
|  | White | 27\% |
|  | Hispanic/Latino | 19\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 7\% |
|  | Less Than \$15,000 | 35\% |
|  | \$15,000 to less than \$26,500 | 22\% |
|  | \$26,500 to less than \$40,000 | 22\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 4\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 5\% |
|  | 1 | 20\% |
|  | 2 | 26\% |
|  | 3 | 23\% |
|  | 4 | 14\% |
|  | 5 or More | 17\% |
|  | English | 96\% |
|  | Spanish | 3\% |
|  | Other | 1\% |
|  | Very Well | 96\% |
|  | Well | 2\% |
|  | Less Than Well | 0\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 57\% |
|  | Part-Time | 14\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 11\% |
|  | Not Employed | 27\% |
|  | Students | 4\% |
|  | K-12th Grade | 3\% |
|  | Full or Part-Time College/University | 5\% |
|  | Other Student | 0\% |
|  | Yes | 33\% |
|  | No | 67\% |
|  | Yes | 38\% |
|  | No | 62\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328013270332805328083281032804
327123280332809328063281832811

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2663 | 171 | 273 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 107 U.S. 441/Florida Mall

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $26 \%$ |
| Midday | $32 \%$ |
| PM Peak | $23 \%$ |
| Evening | $19 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $51 \%$ | $39 \%$ |
| Social | $24 \%$ | $27 \%$ |
| Shopping/Rec. | $6 \%$ | $11 \%$ |
| Medical | $3 \%$ | $16 \%$ |
| School/College | $1 \%$ | $3 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $3 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

## Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $89 \%$ | $92 \%$ |
| Drive/Ride <br> With Others | $1 \%$ | $1 \%$ |
| Drive Alone | $1 \%$ | $0 \%$ |
| Personal Bike/Scooter | $4 \%$ | $0 \%$ |
| Shared Bike/Scooter | $1 \%$ | $2 \%$ |
| Taxi or Ridehailing | $1 \%$ | $0 \%$ |
| All Other | $1 \%$ | $3 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 39\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 18\% |
|  | 7-Day Pass | 17\% |
|  | 30-Day Pass | 13\% |
|  | Bus Transfer | 3\% |
|  | Student ID Free Fare | 2\% |
|  | No Fare | 1\% |
|  | Standard | 25\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 3\% |
|  | Advantage Fare Program Others Eligible | 5\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 15\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 31\% |
|  | 65 or Older | 7\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 40\% |
|  | Female | 60\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 48\% |
|  | White | 18\% |
|  | Hispanic/Latino | 28\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 40\% |
|  | \$15,000 to less than \$26,500 | 26\% |
|  | \$26,500 to less than \$40,000 | 22\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 22\% |
|  | 2 | 25\% |
|  | 3 | 20\% |
|  | 4 | 15\% |
|  | 5 or More | 18\% |
|  | English | 86\% |
|  | Spanish | 13\% |
|  | Other | 1\% |
|  | Very Well | 86\% |
|  | Well | 1\% |
|  | Less Than Well | 5\% |
|  | Not At All | 8\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 52\% |
|  | Part-Time | 19\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 5\% |
|  | Retired | 10\% |
|  | Not Employed | 24\% |
|  | Students | 1\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 1\% |
|  | Yes | 33\% |
|  | No | 67\% |
|  | Yes | 47\% |
|  | No | 53\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328093280132805328393281932806
328273280732808328223282432712

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 5497 | 283 | 560 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 108 S. U.S. 441/Kissimmee

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $28 \%$ |
| Midday | $27 \%$ |
| PM Peak | $22 \%$ |
| Evening | $23 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $51 \%$ | $45 \%$ |
| Social | $29 \%$ | $35 \%$ |
| Shopping/Rec. | $9 \%$ | $9 \%$ |
| Medical | $6 \%$ | $7 \%$ |
| School/College | $1 \%$ | $3 \%$ |
| Airport | $0 \%$ | $0 \%$ |
| All Other | $3 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $10 \%$ | $97 \%$ |
| Drive/Ride | $0 \%$ | $1 \%$ |
| With Others | $0 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $2 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $1 \%$ | $1 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 47\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 12\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 10\% |
|  | 30-Day Pass | 13\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 0\% |
|  | No Fare | 3\% |
|  | Standard | 39\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 4\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 3\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 0\% |
|  | 19 to 24 | 12\% |
|  | 25 to 44 | 53\% |
|  | 45 to 64 | 27\% |
|  | 65 or Older | 8\% |
|  | Male | 45\% |
|  | Female | 54\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 0\% |
|  | Black/African-American | 36\% |
|  | White | 14\% |
|  | Hispanic/Latino | 46\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 32\% |
|  | \$15,000 to less than \$26,500 | 25\% |
|  | \$26,500 to less than \$40,000 | 30\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 5\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 14\% |
|  | 2 | 22\% |
|  | 3 | 21\% |
|  | 4 | 25\% |
|  | 5 or More | 17\% |
|  | English | 80\% |
|  | Spanish | 19\% |
|  | Other | 1\% |
|  | Very Well | 80\% |
|  | Well | 1\% |
|  | Less Than Well | 6\% |
|  | Not At All | 12\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 60\% |
|  | Part-Time | 15\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 8\% |
|  | Not Employed | 21\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 4\% |
|  | Other Student | 0\% |
|  | Yes | 42\% |
|  | No | 58\% |
|  | Yes | 52\% |
|  | No | 48\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328093474132837328013474432819
328053282734769328393282132824

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 2856 | 155 | 335 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 111 Orlando International Airport/Sea World

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $35 \%$ |
| Midday | $20 \%$ |
| PM Peak | $21 \%$ |
| Evening | $24 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $48 \%$ | $46 \%$ |
| Social | $27 \%$ | $32 \%$ |
| Shopping/Rec. | $3 \%$ | $3 \%$ |
| Medical | $0 \%$ | $11 \%$ |
| School/College | $1 \%$ | $0 \%$ |
| Airport | $12 \%$ | $1 \%$ |
| All Other | $0 \%$ | $7 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $88 \%$ $92 \%$ <br> Drive/Ride <br> With Others $4 \%$ $1 \%$ <br> Drive Alone $1 \%$ $1 \%$ <br> Personal Bike/Scooter $3 \%$ $1 \%$ <br> Shared Bike/Scooter $0 \%$ $3 \%$ <br> Taxi or Ridehailing $2 \%$ $0 \%$ <br> All Other $0 \%$ $2 \%$${ }^{\text {Sher }}$ | $0 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 43\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 7\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 25\% |
|  | 30-Day Pass | 9\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 3\% |
|  | No Fare | 0\% |
|  | Standard | 23\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 2\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 0\% |
|  | 19 to 24 | 13\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 38\% |
|  | 65 or Older | 3\% |
|  | Male | 54\% |
|  | Female | 51\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 6\% |
|  | Black/African-American | 22\% |
|  | White | 25\% |
|  | Hispanic/Latino | 32\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 14\% |
|  | Less Than \$15,000 | 17\% |
|  | \$15,000 to less than \$26,500 | 40\% |
|  | \$26,500 to less than \$40,000 | 19\% |
|  | \$40,000 to less than \$50,000 | 10\% |
|  | \$50,000 to less than \$65,000 | 12\% |
|  | \$65,000 to less than \$100,000 | 1\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 10\% |
|  | 2 | 19\% |
|  | 3 | 25\% |
|  | 4 | 27\% |
|  | 5 or More | 18\% |
|  | English | 90\% |
|  | Spanish | 10\% |
|  | Other | 0\% |
|  | Very Well | 90\% |
|  | Well | 0\% |
|  | Less Than Well | 5\% |
|  | Not At All | 5\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 72\% |
|  | Part-Time | 12\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 5\% |
|  | Retired | 2\% |
|  | Not Employed | 10\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 2\% |
|  | Yes | 34\% |
|  | No | 66\% |
|  | Yes | 68\% |
|  | No | 32\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328213282732819328093280132824
328223281232825328303275132805

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1268 | 128 | 114 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 436N S.R. 436/Fernwood/Apopka

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $2 \%$ |
| AM Peak | $28 \%$ |
| Midday | $33 \%$ |
| PM Peak | $19 \%$ |
| Evening | $19 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $39 \%$ | $51 \%$ |
| Social | $39 \%$ | $21 \%$ |
| Shopping/Rec. | $5 \%$ | $8 \%$ |
| Medical | $1 \%$ | $9 \%$ |
| School/College | $7 \%$ | $0 \%$ |
| Airport | $4 \%$ | $3 \%$ |
| All Other | $2 \%$ | $5 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $83 \%$ | $89 \%$ |
| Drive/Ride <br> With Others | $0 \%$ | $3 \%$ |
| Drive Alone | $1 \%$ | $0 \%$ |
| Personal Bike/Scooter | $6 \%$ | $0 \%$ |
| Shared Bike/Scooter | $1 \%$ | $5 \%$ |
| Taxi or Ridehailing | $7 \%$ | $1 \%$ |
| All Other | $0 \%$ | $2 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 37\% |
|  | Paw Pass | 4\% |
|  | Single Ride | 13\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 16\% |
|  | 30-Day Pass | 13\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 5\% |
|  | No Fare | 2\% |
|  | Standard | 31\% |
|  | Youth Pass | 4\% |
|  | Advantage Fare Program - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{\otimes}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 4\% |
|  | 19 to 24 | 18\% |
|  | 25 to 44 | 44\% |
|  | 45 to 64 | 27\% |
|  | 65 or Older | 8\% |
|  | Male | 41\% |
|  | Female | 58\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 2\% |
|  | Black/African-American | 27\% |
|  | White | 22\% |
|  | Hispanic/Latino | 44\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 20\% |
|  | \$15,000 to less than \$26,500 | 36\% |
|  | \$26,500 to less than \$40,000 | 23\% |
|  | \$40,000 to less than \$50,000 | 12\% |
|  | \$50,000 to less than \$65,000 | 4\% |
|  | \$65,000 to less than \$100,000 | 4\% |
|  | \$100,000 or More | 1\% |
| $\begin{aligned} & \text { 흥 } \\ & \text { 헝 } \\ & \text { N } \\ & \text { No } \\ & \text { 오 } \end{aligned}$ | 1 | 19\% |
|  | 2 | 31\% |
|  | 3 | 21\% |
|  | 4 | 17\% |
|  | 5 or More | 12\% |
| 节 0O.들 | English | 83\% |
|  | Spanish | 17\% |
|  | Other | 0\% |
|  | Very Well | 84\% |
|  | Well | 0\% |
|  | Less Than Well | 6\% |
|  | Not At All | 10\% |

Demographics, Continued:


3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328273282232801327923280732707
328123275132730327013270332714

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1349 | 116 | 506 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 436S S.R. 436/Fernwood/Orlando International Airport

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $29 \%$ |
| Midday | $33 \%$ |
| PM Peak | $23 \%$ |
| Evening | $16 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $30 \%$ | $42 \%$ |
| Social | $46 \%$ | $33 \%$ |
| Shopping/Rec. | $17 \%$ | $12 \%$ |
| Medical | $0 \%$ | $11 \%$ |
| School/College | $1 \%$ | $1 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

|  | Trips by Access Mode ${ }^{2}$ | Trips by Egress Mode ${ }^{2}$ |
| :---: | :---: | :---: |
| Walk/Wheelchair | 72\% | 94\% |
| Picked Up/Dropped Off | 2\% | 1\% |
| Drive/Ride With Others | 1\% | 0\% |
| Drive Alone | 0\% | 0\% |
| Personal Bike/Scooter | 21\% | 4\% |
| Shared Bike/Scooter | 0\% | 0\% |
| Taxi or Ridehailing | 3\% | 1\% |
| All Other | 0\% | 0\% |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 46\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 26\% |
|  | All-Day Pass | 9\% |
|  | 7-Day Pass | 8\% |
|  | 30-Day Pass | 10\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 0\% |
|  | No Fare | 1\% |
|  | Standard | 43\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 5\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 17\% |
|  | 25 to 44 | 55\% |
|  | 45 to 64 | 19\% |
|  | 65 or Older | 8\% |
| $$ | Male | 38\% |
|  | Female | 62\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 57\% |
|  | White | 22\% |
|  | Hispanic/Latino | 17\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 22\% |
|  | \$15,000 to less than \$26,500 | 37\% |
|  | \$26,500 to less than \$40,000 | 33\% |
|  | \$40,000 to less than \$50,000 | 4\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 13\% |
|  | 2 | 38\% |
|  | 3 | 17\% |
|  | 4 | 26\% |
|  | 5 or More | 8\% |
|  | English | 97\% |
|  | Spanish | 2\% |
|  | Other | 1\% |
|  | Very Well | 98\% |
|  | Well | 0\% |
|  | Less Than Well | 1\% |
|  | Not At All | 2\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 61\% |
|  | Part-Time | 18\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 7\% |
|  | Not Employed | 20\% |
|  | Students | 0\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 3\% |
|  | Other Student | 0\% |
|  | Yes | 47\% |
|  | No | 53\% |
|  | Yes | 48\% |
|  | No | 52\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{lllllll}32703 & 32701 & 32712 & 32714 & 32751 & 32707\end{array}$ 328013280632771328093281932708

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 4453 | 229 | 197 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

Route Profile: 125 Silver Star Road
Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $3 \%$ |
| AM Peak | $27 \%$ |
| Midday | $31 \%$ |
| PM Peak | $22 \%$ |
| Evening | $17 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $27 \%$ | $42 \%$ |
| Social | $27 \%$ | $24 \%$ |
| Shopping/Rec. | $8 \%$ | $15 \%$ |
| Medical | $2 \%$ | $9 \%$ |
| School/College | $4 \%$ | $5 \%$ |
| Airport | $0 \%$ | $2 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

## Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $2 \%$ | $87 \%$ |
| Drive/Ride | $0 \%$ | $2 \%$ |
| With Others | $0 \%$ | $2 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $5 \%$ | $4 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $4 \%$ | $4 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 35\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 10\% |
|  | All-Day Pass | 16\% |
|  | 7-Day Pass | 14\% |
|  | 30-Day Pass | 18\% |
|  | Bus Transfer | 4\% |
|  | Student ID Free Fare | 3\% |
|  | No Fare | 3\% |
|  | Standard | 18\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 8\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 3\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 14\% |
|  | 25 to 44 | 44\% |
|  | 45 to 64 | 26\% |
|  | 65 or Older | 10\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 43\% |
|  | Female | 57\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 1\% |
|  | Black/African-American | 61\% |
|  | White | 14\% |
|  | Hispanic/Latino | 14\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 7\% |
|  | Less Than \$15,000 | 26\% |
|  | \$15,000 to less than \$26,500 | 24\% |
|  | \$26,500 to less than \$40,000 | 37\% |
|  | \$40,000 to less than \$50,000 | 8\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 27\% |
|  | 2 | 28\% |
|  | 3 | 18\% |
|  | 4 | 15\% |
|  | 5 or More | 13\% |
|  | English | 96\% |
|  | Spanish | 1\% |
|  | Other | 3\% |
|  | Very Well | 96\% |
|  | Well | 0\% |
|  | Less Than Well | 2\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| Employment Status | Full-Time | 57\% |
|  | Part-Time | 13\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 0\% |
|  | Retired | 12\% |
|  | Not Employed | 29\% |
|  | Students | 6\% |
| $\begin{aligned} & \text { No } \\ & 0 \\ & 0 \\ & \sum_{0}^{2} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | K-12th Grade | 5\% |
|  | Full or Part-Time College/University | 4\% |
|  | Other Student | 1\% |
| $\begin{aligned} & \text { No } \\ & \stackrel{y}{0} \\ & \frac{0}{3} \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ | Yes | 32\% |
|  | No | 68\% |
|  | Yes | 45\% |
|  | No | 55\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328083280132818347613280432805
328033283532819328223278932806

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 3562 | 209 | 352 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 155 The Loop/Buena Ventura Lakes/ Osceola Parkway



## Route Profile: 300 Orlando/Disney Express

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $31 \%$ |
| Midday | $25 \%$ |
| PM Peak | $22 \%$ |
| Evening | $23 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $57 \%$ | $37 \%$ |
| Social | $25 \%$ | $41 \%$ |
| Shopping/Rec. | $3 \%$ | $5 \%$ |
| Medical | $13 \%$ | $15 \%$ |
| School/College | $0 \%$ | $0 \%$ |
| Airport | $1 \%$ | $2 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $79 \%$ $83 \%$ <br> Drive/Ride <br> With Others $3 \%$ $3 \%$ <br> Drive Alone $1 \%$ $2 \%$ <br> Personal Bike/Scooter $1 \%$ $1 \%$ <br> Shared Bike/Scooter $2 \%$ $3 \%$ <br> Taxi or Ridehailing $9 \%$ $0 \%$ <br> All Other $4 \%$ $4 \%$${ }^{\text {Sher }}$ | $4 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of <br> Trips |
| :---: | :---: | :---: |
|  | Cash | $25 \%$ |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 24\% |
|  | 25 to 44 | 47\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 4\% |
|  | Male | 44\% |
|  | Female | 58\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 6\% |
|  | Black/African-American | 31\% |
|  | White | 32\% |
|  | Hispanic/Latino | 25\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 16\% |
|  | \$15,000 to less than \$26,500 | 32\% |
|  | \$26,500 to less than \$40,000 | 37\% |
|  | \$40,000 to less than \$50,000 | 6\% |
|  | \$50,000 to less than \$65,000 | 6\% |
|  | \$65,000 to less than \$100,000 | 3\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 19\% |
|  | 2 | 27\% |
|  | 3 | 21\% |
|  | 4 | 15\% |
|  | 5 or More | 18\% |
|  | English | 94\% |
|  | Spanish | 5\% |
|  | Other | 2\% |
|  | Very Well | 94\% |
|  | Well | 0\% |
|  | Less Than Well | 3\% |
|  | Not At All | 3\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 73\% |
|  | Part-Time | 13\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 2\% |
|  | Not Employed | 10\% |
|  | Students | 4\% |
|  | K-12th Grade | 0\% |
|  | Full or Part-Time College/University | 16\% |
|  | Other Student | 2\% |
|  | Yes | 47\% |
|  | No | 53\% |
|  | Yes | 55\% |
|  | No | 45\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328303280132808347873278932803
328053281932839347463478632730

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 1967 | 107 | 186 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 301 Disney Direct/Pine Hills

Disney


## Route Profile: 302 Disney Direct/Rosemont

Disney


## Route Profile: 303 Disney Direct/Washington Shores

Disney


## Route Profile: 304 Disney Direct/Rio Grande Avenue

Disney


## Route Profile: 306 Disney Direct/Poinciana

Disney


## Route Profile: 312 Ocoee/Disney Direct



## Route Profile: 350 SeaWorld/Destination Parkway/Springs Express

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $34 \%$ |
| Midday | $20 \%$ |
| PM Peak | $24 \%$ |
| Evening | $22 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $48 \%$ | $55 \%$ |
| Social | $42 \%$ | $31 \%$ |
| Shopping/Rec. | $1 \%$ | $2 \%$ |
| Medical | $7 \%$ | $11 \%$ |
| School/College | $0 \%$ | $1 \%$ |
| Airport | $1 \%$ | $1 \%$ |
| All Other | $1 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $80 \%$ $88 \%$ <br> Drive/Ride <br> With Others $2 \%$ $2 \%$ <br> Drive Alone $1 \%$ $1 \%$ <br> Personal Bike/Scooter $3 \%$ $1 \%$ <br> Shared Bike/Scooter $0 \%$ $1 \%$ <br> Taxi or Ridehailing $9 \%$ $0 \%$ <br> All Other $1 \%$ $6 \%$${ }^{\text {Sher }}$ | $1 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 37\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 9\% |
|  | All-Day Pass | 9\% |
|  | 7-Day Pass | 16\% |
|  | 30-Day Pass | 27\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 8\% |
|  | No Fare | 0\% |
|  | Standard | 29\% |
|  | Youth Pass | 4\% |
|  | Advantage Fare Program <br> - Senior | 0\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 19\% |
|  | 25 to 44 | 46\% |
|  | 45 to 64 | 26\% |
|  | 65 or Older | 5\% |
|  | Male | 50\% |
|  | Female | 50\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 6\% |
|  | Black/African-American | 42\% |
|  | White | 15\% |
|  | Hispanic/Latino | 33\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 2\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 30\% |
|  | \$15,000 to less than \$26,500 | 33\% |
|  | \$26,500 to less than \$40,000 | 18\% |
|  | \$40,000 to less than \$50,000 | 5\% |
|  | \$50,000 to less than \$65,000 | 11\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 12\% |
|  | 2 | 26\% |
|  | 3 | 21\% |
|  | 4 | 21\% |
|  | 5 or More | 21\% |
|  | English | 80\% |
|  | Spanish | 16\% |
|  | Other | 5\% |
|  | Very Well | 80\% |
|  | Well | 0\% |
|  | Less Than Well | 6\% |
|  | Not At All | 14\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 63\% |
|  | Part-Time | 24\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 1\% |
|  | Not Employed | 10\% |
|  | Students | 3\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 15\% |
|  | Other Student | 0\% |
|  | Yes | 45\% |
|  | No | 55\% |
|  | Yes | 45\% |
|  | No | 55\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

## Most Common Home Zip Codes <br> Recorded on This Route

328303282132801328193283632805
328083281132803328043282732839
Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 3224 | 211 | 337 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 405 Apopka Circulator



## Route Profile: 407 Kissimmee/Medical City/OIA Fastlink

## FaskLink



## Route Profile: 418 Florida Mall/Meadow Woods/Lake Nona FaskLink

FaskLink


## Route Profile: 426 Poinciana Circulator



## Route Profile: 434 S.R. 434

## Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $0 \%$ |
| Midday | $46 \%$ |
| PM Peak | $36 \%$ |
| Evening | $18 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type $^{1}$ | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $37 \%$ | $52 \%$ |
| Social | $41 \%$ | $14 \%$ |
| Shopping/Rec. | $8 \%$ | $5 \%$ |
| Medical | $0 \%$ | $20 \%$ |
| School/College | $12 \%$ | $0 \%$ |
| Airport | $0 \%$ | $8 \%$ |
| All Other | $2 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off $19 \%$ $91 \%$ <br> Drive/Ride <br> With Others $1 \%$ $1 \%$ <br> Drive Alone $0 \%$ $0 \%$ <br> Personal Bike/Scooter $6 \%$ $1 \%$ <br> Shared Bike/Scooter $0 \%$ $4 \%$ <br> Taxi or Ridehailing $5 \%$ $0 \%$ <br> All Other $6 \%$ $0 \%$${ }^{\text {Sher }}$ | $1 \%$ |  |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 33\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 11\% |
|  | All-Day Pass | 17\% |
|  | 7-Day Pass | 12\% |
|  | 30-Day Pass | 1\% |
|  | Bus Transfer | 2\% |
|  | Student ID Free Fare | 24\% |
|  | No Fare | 0\% |
|  | Standard | 31\% |
|  | Youth Pass | 5\% |
|  | Advantage Fare Program <br> - Senior | 0\% |
|  | Advantage Fare Program Disabilities | 2\% |
|  | Advantage Fare Program Others Eligible | 8\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| $\stackrel{8}{8}$ | Under 12 | 0\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 32\% |
|  | 25 to 44 | 32\% |
|  | 45 to 64 | 28\% |
|  | 65 or Older | 5\% |
| ² <br> 0 <br> 0 <br> 0 <br> 0 | Male | 53\% |
|  | Female | 47\% |
|  | Non-binary or Other | 2\% |
|  | Asian | 1\% |
|  | Black/African-American | 26\% |
|  | White | 39\% |
|  | Hispanic/Latino | 30\% |
|  | Am. Indian/Alaska Native | 2\% |
|  | Multi-Racial | 0\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 29\% |
|  | \$15,000 to less than \$26,500 | 33\% |
|  | \$26,500 to less than \$40,000 | 20\% |
|  | \$40,000 to less than \$50,000 | 10\% |
|  | \$50,000 to less than \$65,000 | 2\% |
|  | \$65,000 to less than \$100,000 | 5\% |
|  | \$100,000 or More | 2\% |
|  | 1 | 14\% |
|  | 2 | 22\% |
|  | 3 | 26\% |
|  | 4 | 22\% |
|  | 5 or More | 17\% |
|  | English | 96\% |
|  | Spanish | 4\% |
|  | Other | 0\% |
|  | Very Well | 96\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 4\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 49\% |
|  | Part-Time | 23\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 2\% |
|  | Retired | 9\% |
|  | Not Employed | 26\% |
|  | Students | 14\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 27\% |
|  | Other Student | 0\% |
|  | Yes | 38\% |
|  | No | 62\% |
|  | Yes | 52\% |
|  | No | 48\% |

3: Gender question allowed for multiple responses, hence totals can exceed $100 \%$
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
327143275032708327653277332816
327013277132801327073271232746

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders ${ }^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 276 | 56 | 57 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 441 S. U.S. 441 (Orange Blossom Trail) FastLink

FastLink


## Route Profile: 443 Winter Park/Pine Hills/Lee Road

Link

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $30 \%$ |
| Midday | $36 \%$ |
| PM Peak | $23 \%$ |
| Evening | $12 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $43 \%$ | $49 \%$ |
| Social | $23 \%$ | $25 \%$ |
| Shopping/Rec. | $2 \%$ | $11 \%$ |
| Medical | $4 \%$ | $15 \%$ |
| School/College | $6 \%$ | $0 \%$ |
| Airport | $1 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $07 \%$ | $98 \%$ |
| Drive/Ride <br> With Others | $2 \%$ | $0 \%$ |
| Drive Alone | $0 \%$ | $0 \%$ |
| Personal Bike/Scooter | $2 \%$ | $0 \%$ |
| Shared Bike/Scooter | $0 \%$ | $2 \%$ |
| Taxi or Ridehailing | $0 \%$ | $0 \%$ |
| All Other | $0 \%$ | $0 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


## Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 39\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 14\% |
|  | All-Day Pass | 11\% |
|  | 7-Day Pass | 15\% |
|  | 30-Day Pass | 19\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 1\% |
|  | No Fare | 0\% |
|  | Standard | 37\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 8\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 6\% |
|  | 19 to 24 | 10\% |
|  | 25 to 44 | 41\% |
|  | 45 to 64 | 32\% |
|  | 65 or Older | 11\% |
| M <br> 0 <br> 0 <br> 0 <br> 0 | Male | 34\% |
|  | Female | 67\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 0\% |
|  | Black/African-American | 53\% |
|  | White | 10\% |
|  | Hispanic/Latino | 30\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 5\% |
|  | Less Than \$15,000 | 68\% |
|  | \$15,000 to less than \$26,500 | 17\% |
|  | \$26,500 to less than \$40,000 | 13\% |
|  | \$40,000 to less than \$50,000 | 2\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 8\% |
|  | 2 | 15\% |
|  | 3 | 36\% |
|  | 4 | 23\% |
|  | 5 or More | 18\% |
|  | English | 85\% |
|  | Spanish | 8\% |
|  | Other | 7\% |
|  | Very Well | 87\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 13\% |

Demographics, Continued:
$\left.\begin{array}{cc|c}\hline & \text { Percentage } \\ \text { of Trips }\end{array}\right]$

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey: "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
328043280832810327893280132792
328093281832827347413270332712

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 990 | 54 | 102 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: 601 NeighborLink Poinciana

## NeighborLink



## Route Profile: 604 NeighborLink Intercession City-Campbell City

## NeighborLink



## Route Profile: 612 Narcoossee Road

Link


## Route Profile: 621 NeighborLink Bithlo

## NeighborLink



## Route Profile: 641 NeighborLink Williamsburg

## NeighborLink



## Route Profile: 652 NeighborLink Maitland

## NeighborLink



## Route Profile: 811 NeighborLink Ocoee

## NeighborLink



## Route Profile: 812 NeighborLink Winter GaRoaden

## NeighborLink



## Route Profile: 813 NeighborLink Pine Hills

## NeighborLink



## Route Profile: 822 NeighborLink Oviedo

## NeighborLink



## Route Profile: 831 NeighborLink Buena Ventura Laks/N. Kissimmee

## NeighborLink



## Route Profile: 851 NeighborLink Sanford

## NeighborLink



## Route Profile:SunRail

## SunRail

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $40 \%$ |
| Midday | $23 \%$ |
| PM Peak | $34 \%$ |
| Evening | $3 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $58 \%$ | $38 \%$ |
| Social | $25 \%$ | $30 \%$ |
| Shopping/Rec. | $4 \%$ | $7 \%$ |
| Medical | $9 \%$ | $17 \%$ |
| School/College | $1 \%$ | $2 \%$ |
| Airport | $0 \%$ | $3 \%$ |
| All Other | $1 \%$ | $1 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

## Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress $^{\text {Mode }^{2}}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $7 \%$ | $47 \%$ |
| Drive/Ride | $14 \%$ | $9 \%$ |
| With Others | $14 \%$ | $8 \%$ |
| Drive Alone | $35 \%$ | $18 \%$ |
| Personal Bike/Scooter | $5 \%$ | $5 \%$ |
| Shared Bike/Scooter | $1 \%$ | $1 \%$ |
| Taxi or Ridehailing | $8 \%$ | $10 \%$ |
| All Other | $2 \%$ | $2 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


## Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | SunRail One-Way Trip | 10\% |
|  | SunRail Round-Trip | 28\% |
|  | SunRail Weekly Pass | 6\% |
|  | SunRail Monthly Pass | 20\% |
|  | SunRail Annual Pass | 2\% |
|  | No Fare | 1\% |
|  | Disabled/Legally Blind Pass | 0\% |
|  | Standard | 0\% |
|  | Youth Pass | 0\% |
|  | Advantage Fare Program - Senior | 0\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| \& | Under 12 | 0\% |
|  | 13 to 18 | 2\% |
|  | 19 to 24 | 9\% |
|  | 25 to 44 | 39\% |
|  | 45 to 64 | 35\% |
|  | 65 or Older | 13\% |
|  | Male | 53\% |
|  | Female | 47\% |
|  | Non-binary or Other | 1\% |
|  | Asian | 3\% |
|  | Black/African-American | 21\% |
|  | White | 45\% |
|  | Hispanic/Latino | 29\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 1\% |
|  | Other ${ }^{4}$ | 1\% |
|  | Less Than \$15,000 | 8\% |
|  | \$15,000 to less than \$26,500 | 10\% |
|  | \$26,500 to less than \$40,000 | 19\% |
|  | \$40,000 to less than \$50,000 | 19\% |
|  | \$50,000 to less than \$65,000 | 12\% |
|  | \$65,000 to less than \$100,000 | 19\% |
|  | \$100,000 or More | 13\% |
| $\begin{aligned} & \text { 흥 } \\ & \text { 헝 } \\ & \text { N } \\ & \text { 웅 } \\ & \text { 오 } \end{aligned}$ | 1 | 13\% |
|  | 2 | 36\% |
|  | 3 | 22\% |
|  | 4 | 16\% |
|  | 5 or More | 13\% |
|  | English | 97\% |
|  | Spanish | 2\% |
|  | Other | 0\% |
|  | Very Well | 98\% |
|  | Well | 1\% |
|  | Less Than Well | 1\% |
|  | Not At All | 1\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 64\% |
|  | Part-Time | 10\% |
|  | Homemaker | 1\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 12\% |
|  | Not Employed | 22\% |
|  | Students | 4\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 11\% |
|  | Other Student | 1\% |
|  | Yes | 86\% |
|  | No | 14\% |
|  | Yes | 86\% |
|  | No | 14\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well.
6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "0" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"

## Common Zip Codes on This Route:

Most Common Home Zip Codes
Recorded on This Route
328013278934741328243277132803 347463275132805327013275034744

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 3765 | 379 | 348 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile:FastLink

FastLink

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $32 \%$ |
| Midday | $26 \%$ |
| PM Peak | $26 \%$ |
| Evening | $10 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $52 \%$ | $31 \%$ |
| Social | $27 \%$ | $34 \%$ |
| Shopping/Rec. | $3 \%$ | $7 \%$ |
| Medical | $3 \%$ | $18 \%$ |
| School/College | $2 \%$ | $6 \%$ |
| Airport | $5 \%$ | $4 \%$ |
| All Other | $4 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $83 \%$ | $85 \%$ |
| Drive/Ride <br> With Others | $1 \%$ | $3 \%$ |
| Drive Alone | $0 \%$ | $1 \%$ |
| Personal Bike/Scooter | $2 \%$ | $1 \%$ |
| Shared Bike/Scooter | $2 \%$ | $6 \%$ |
| Taxi or Ridehailing | $9 \%$ | $3 \%$ |
| All Other | $1 \%$ | $1 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 33\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 7\% |
|  | All-Day Pass | 18\% |
|  | 7-Day Pass | 20\% |
|  | 30-Day Pass | 18\% |
|  | Bus Transfer | 0\% |
|  | Student ID Free Fare | 6\% |
|  | No Fare | 0\% |
|  | Standard | 35\% |
|  | Youth Pass | 3\% |
|  | Advantage Fare Program <br> - Senior | 3\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 1\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 1\% |
|  | 13 to 18 | 5\% |
|  | 19 to 24 | 19\% |
|  | 25 to 44 | 45\% |
|  | 45 to 64 | 23\% |
|  | 65 or Older | 7\% |
| $$ | Male | 39\% |
|  | Female | 60\% |
|  | Non-binary or Other | 4\% |
|  | Asian | 6\% |
|  | Black/African-American | 23\% |
|  | White | 24\% |
|  | Hispanic/Latino | 36\% |
|  | Am. Indian/Alaska Native | 3\% |
|  | Multi-Racial | 4\% |
|  | Other ${ }^{4}$ | 4\% |
|  | Less Than \$15,000 | 27\% |
|  | \$15,000 to less than \$26,500 | 29\% |
|  | \$26,500 to less than \$40,000 | 17\% |
|  | \$40,000 to less than \$50,000 | 11\% |
|  | \$50,000 to less than \$65,000 | 3\% |
|  | \$65,000 to less than \$100,000 | 7\% |
|  | \$100,000 or More | 5\% |
|  | 1 | 11\% |
|  | 2 | 22\% |
|  | 3 | 20\% |
|  | 4 | 23\% |
|  | 5 or More | 24\% |
|  | English | 84\% |
|  | Spanish | 10\% |
|  | Other | 6\% |
|  | Very Well | 84\% |
|  | Well | 0\% |
|  | Less Than Well | 3\% |
|  | Not At All | 13\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 51\% |
|  | Part-Time | 22\% |
|  | Homemaker | 2\% |
|  | Freelancer/Self-employed | 4\% |
|  | Retired | 8\% |
|  | Not Employed | 23\% |
|  | Students | 4\% |
|  | K-12th Grade | 2\% |
|  | Full or Part-Time College/University | 6\% |
|  | Other Student | 7\% |
|  | Yes | 38\% |
|  | No | 62\% |
|  | Yes | 46\% |
|  | No | 54\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:

| Most Common Home Zip Codes <br> Recorded on This Route |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 32824 | 34741 | 32837 | 32809 |  |
| 34744 | 32801 |  |  |  |
| 34758 | 34769 | 32805 | 32832 |  |

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 749 | 106 | 81 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile: Disney Direct

## Disney Direct

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $25 \%$ |
| Midday | $14 \%$ |
| PM Peak | $18 \%$ |
| Evening | $14 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $53 \%$ | $46 \%$ |
| Social | $35 \%$ | $37 \%$ |
| Shopping/Rec. | $2 \%$ | $3 \%$ |
| Medical | $0 \%$ | $11 \%$ |
| School/College | $1 \%$ | $0 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $0 \%$ | $1 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $4 \%$ | $86 \%$ |
| Drive/Ride <br> With Others | $1 \%$ | $3 \%$ |
| Drive Alone | $1 \%$ | $1 \%$ |
| Personal Bike/Scooter | $2 \%$ | $1 \%$ |
| Shared Bike/Scooter | $1 \%$ | $2 \%$ |
| Taxi or Ridehailing | $8 \%$ | $0 \%$ |
| All Other | $2 \%$ | $5 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 34\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 13\% |
|  | All-Day Pass | 13\% |
|  | 7-Day Pass | 16\% |
|  | 30-Day Pass | 25\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 7\% |
|  | No Fare | 1\% |
|  | Standard | 29\% |
|  | Youth Pass | 2\% |
|  | Advantage Fare Program <br> - Senior | 1\% |
|  | Advantage Fare Program Disabilities | 1\% |
|  | Advantage Fare Program Others Eligible | 0\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 3\% |
|  | 19 to 24 | 19\% |
|  | 25 to 44 | 48\% |
|  | 45 to 64 | 25\% |
|  | 65 or Older | 4\% |
|  | Male | 48\% |
|  | Female | 52\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 5\% |
|  | Black/African-American | 41\% |
|  | White | 20\% |
|  | Hispanic/Latino | 28\% |
|  | Am. Indian/Alaska Native | 1\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 3\% |
|  | Less Than \$15,000 | 22\% |
|  | \$15,000 to less than \$26,500 | 32\% |
|  | \$26,500 to less than \$40,000 | 28\% |
|  | \$40,000 to less than \$50,000 | 7\% |
|  | \$50,000 to less than \$65,000 | 9\% |
|  | \$65,000 to less than \$100,000 | 2\% |
|  | \$100,000 or More | 1\% |
|  | 1 | 13\% |
|  | 2 | 24\% |
|  | 3 | 24\% |
|  | 4 | 18\% |
|  | 5 or More | 21\% |
|  | English | 84\% |
|  | Spanish | 10\% |
|  | Other | 6\% |
|  | Very Well | 84\% |
|  | Well | 0\% |
|  | Less Than Well | 6\% |
|  | Not At All | 9\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 68\% |
|  | Part-Time | 20\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 3\% |
|  | Retired | 1\% |
|  | Not Employed | 9\% |
|  | Students | 3\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 14\% |
|  | Other Student | 1\% |
| ○劳 | Yes | 46\% |
|  | No | 54\% |
|  | Yes | 49\% |
|  | No | 51\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:


Recorded on This Route
328083283924551347413283532811 32819328063280532801

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 927 | 89 | 109 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Route Profile:NeighborLink

## NeighborLink

Weekday Ridership:

| Distribution of Weekday Trips by Time Period |  |
| :---: | :---: |
| Early AM | $0 \%$ |
| AM Peak | $23 \%$ |
| Midday | $77 \%$ |
| PM Peak | $0 \%$ |
| Evening | $10 \%$ |

## Origins and Destinations:

| Home | Trips by Origin <br> Type | Trips by <br> Destination Type |
| :---: | :---: | :---: |
| Work | $41 \%$ | $44 \%$ |
| Social | $24 \%$ | $19 \%$ |
| Shopping/Rec. | $16 \%$ | $2 \%$ |
| Medical | $2 \%$ | $33 \%$ |
| School/College | $16 \%$ | $1 \%$ |
| Airport | $0 \%$ | $1 \%$ |
| All Other | $0 \%$ | $0 \%$ |

1: Origins and destinations are consolidated from numerous categories in the survey. Social includes: Religious/Community and Social Visit/Family/Friends. Shopping/Recreation includes: Attractions/ Recreation/Theme Park/Sightseeing, Shopping/Restaurant, and Sporting or Special Event. Medical includes: Medical/Doctor/Clinic/ Hospital (Non-Work Only). School/College includes: Child's School/ Daycare/Activity, College/University (Students Only), and School (K-12) (Students Only). All Other includes: Gym/Exercises, Personal Business/ Errands, and Other.

Route Access and Egress:

| Walk/Wheelchair | Trips by <br> Access <br> Mode $^{2}$ | Trips by <br> Egress <br> Mode $^{2}$ |
| :---: | :---: | :---: |
| Picked Up/Dropped Off | $69 \%$ | $67 \%$ |
| Drive/Ride <br> With Others | $13 \%$ | $16 \%$ |
| Drive Alone | $13 \%$ | $0 \%$ |
| Personal Bike/Scooter | $1 \%$ | $13 \%$ |
| Shared Bike/Scooter | $0 \%$ | $0 \%$ |
| Taxi or Ridehailing | $0 \%$ | $1 \%$ |
| All Other | $0 \%$ | $3 \%$ |

2: Access and egress methods are consolidated from the more numerous categories in the survey. All Other includes: Disney/ Employee Bus/Work/School Shuttle, Airplane, and Other.

Transfer Frequency:


Fare Payment:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Cash | 49\% |
|  | Paw Pass | 0\% |
|  | Single Ride | 1\% |
|  | All-Day Pass | 19\% |
|  | 7-Day Pass | 5\% |
|  | 30-Day Pass | 20\% |
|  | Bus Transfer | 1\% |
|  | Student ID Free Fare | 14\% |
|  | No Fare | 3\% |
|  | Standard | 5\% |
|  | Youth Pass | 1\% |
|  | Advantage Fare Program - Senior | 12\% |
|  | Advantage Fare Program Disabilities | 0\% |
|  | Advantage Fare Program Others Eligible | 2\% |

## Demographics:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
| © | Under 12 | 0\% |
|  | 13 to 18 | 1\% |
|  | 19 to 24 | 14\% |
|  | 25 to 44 | 47\% |
|  | 45 to 64 | 20\% |
|  | 65 or Older | 18\% |
|  | Male | 48\% |
|  | Female | 52\% |
|  | Non-binary or Other | 0\% |
|  | Asian | 2\% |
|  | Black/African-American | 52\% |
|  | White | 8\% |
|  | Hispanic/Latino | 33\% |
|  | Am. Indian/Alaska Native | 0\% |
|  | Multi-Racial | 3\% |
|  | Other ${ }^{4}$ | 2\% |
|  | Less Than \$15,000 | 56\% |
|  | \$15,000 to less than \$26,500 | 13\% |
|  | \$26,500 to less than \$40,000 | 21\% |
|  | \$40,000 to less than \$50,000 | 9\% |
|  | \$50,000 to less than \$65,000 | 0\% |
|  | \$65,000 to less than \$100,000 | 0\% |
|  | \$100,000 or More | 0\% |
|  | 1 | 11\% |
|  | 2 | 19\% |
|  | 3 | 23\% |
|  | 4 | 38\% |
|  | 5 or More | 9\% |
|  | English | 100\% |
|  | Spanish | 0\% |
|  | Other | 0\% |
|  | Very Well | 100\% |
|  | Well | 0\% |
|  | Less Than Well | 0\% |
|  | Not At All | 0\% |

Demographics, Continued:

|  |  | Percentage of Trips |
| :---: | :---: | :---: |
|  | Full-Time | 46\% |
|  | Part-Time | 26\% |
|  | Homemaker | 0\% |
|  | Freelancer/Self-employed | 1\% |
|  | Retired | 9\% |
|  | Not Employed | 27\% |
|  | Students | 17\% |
|  | K-12th Grade | 1\% |
|  | Full or Part-Time College/University | 17\% |
|  | Other Student | 2\% |
|  | Yes | 56\% |
|  | No | 44\% |
|  | Yes | 41\% |
|  | No | 59\% |

3: Gender question allowed for multiple responses, hence totals can exceed 100\%
4: Other races/ethnicities includes Native Hawaiian or Pacific Islander, Middle Eastern, and other self-reported races/ethnicities. All responses with Hispanic/Latino are categorized under "Hispanic/Latino"; and reponses with multiple selections are summarized as "Multi-Racial".
5: English proficiency refers to the following question on the survey: "How well do you speak English?" Note that a response to this question was only required from those who indicated they spoke a language other than English at home. "Very Well" is a net of native speakers and those who said they could speak very well. 6: Student Status: Percentage of trips by students in employment status lower than reported in student status as respondents who are part-time students may have reported employment in another category. "Other Student" refers to students at Vocational/ Technical/Trade School/Other.
7: Auto access refers to the following question on the survey: "How many vehicles (cars, trucks, motorcycles) are available to your household?" Responses marked "O" or "none" were classified as "no" and all other responses were classified as "yes."
8: Driver's license refers to the following question on the survey "Do you have a valid driver's license?"
Common Zip Codes on This Route:
Most Common Home Zip Codes
Recorded on This Route
$\begin{array}{lllllll}34758 & 32765 & 34761 & 34743 & 32771 & 34741\end{array}$ 32821328093475932738

## Ridership and Survey Statistics:

| Avg. Daily <br> Riders $^{9}$ | Completed <br> Surveys | Sampling <br> Target |
| :---: | :---: | :---: |
| 324 | 51 | 28 |

9: Averages are rounded to the nearest whole rider and are from Mondays through Fridays in Fall 2022 and Spring 2023. Trips are weighted to average daily trips.

## Appendix 3: Survey Instrument

## - $\mathbf{w b}$ baresearch

WBA Research

Job: 22-545
August 2022

LYNX 2022 On-Board Transit Survey

INTERVIEWER: Enter trip ID:
INTERVIEWER: Enter interviewer ID: $\qquad$
Confirmation screen for interviewer "You are on the [Bus/SunRail Route], block [block number] at [times of trip]. Before you proceed, is this correct?"

## [FOR TABLET AND ONLINE SURVEY]

## DISPOSITION:

01 Continue with survey
02 Survey cannot be conducted due to language barrier $\quad \rightarrow \quad$ THANK AND TERMINATE
03 Respondent refuses $\quad \rightarrow \quad$ THANK AND TERMINATE

Please take a few moments to help LYNX plan for your transit needs by filling out this survey. At the end of your survey, you may enter your contact information to enter a random drawing to receive one of one-hundred LYNX bus 7-Day Weekly passes. IF NECESSARY: All personal information will be kept strictly confidential and WILL NOT be shared or sold.

Q1A. Are you a current Central Florida resident? If so, what county are you from?

## 01 Orange

02 Seminole
03 Osceola
04 Other Central Florida county (Specify):
05 I am not a Central Florida resident
Q1B. [IF A RESIDENT OF CENTRAL FLORIDA (Q1A(01-04): What is your home address?][IF NOT A RESIDENT OF CENTRAL FLORIDA (Q1A(05)): What is the hotel name or address of where you are staying while visiting the Orlando area?] IF NECESSARY: Please be specific, ex: 123 W. Main St.

You can identify the nearest intersection, address, or landmark by dragging the marker to the map or entering the address manually in the provided text field and hitting the search button. To enter a business name, type the name and then the city and state where it is located.

98 DO NOT READ: Prefer not to say
99 No Permanent Address

Q1C. What type of place are you COMING FROM NOW? This is the starting place of your one-way trip. (READ LIST.)

05 Medical/Doctor/Clinic/Hospital (non-work only)
06 Shopping/Restaurant
07 Attractions/Recreation/Theme Park/Sightseeing
08 Religious/Community
11 Social Visit/Family/Friends
09 Airport (passengers only)
10 Sporting or Special Event
95 Other (Specify):
98 DO NOT READ: Prefer not to say

## IF NOT COMING FROM HOME OR LOCAL LODGING [Q1C(02-11,95)], ASK:

Q2. What is the EXACT ADDRESS of this place, that is, [INSERT Q1C]? IF NECESSARY: OR the nearest intersection or landmark if you do not know the exact address:

You can identify the nearest intersection, address, or landmark by dragging the marker to the map or entering the address manually in the provided text field and hitting the search button. To enter a business name, type the name and then the city and state where it is located.

## ASK EVERYONE:

Q3. How did you GET FROM [INSERT Q1C] to the very FIRST bus or train you used for this one-way trip? (READ LIST.)

01 Walk/Wheelchair: $\qquad$ miles OR $\qquad$ blocks
02 Personal bike or scooter: $\qquad$ miles OR $\qquad$ blocks
Bike share or scooter share: $\qquad$ miles OR $\qquad$ blocks
Was dropped off by someone who drove (e.g., Kiss-N-Ride)
05 Drove alone and parked
06 Drove or rode with others and parked
08 Taxi
09 Uber, Lyft, etc.
07 Car share (e.g., Zip Car, etc.)
95 Other (Specify):
98 DO NOT READ: Prefer not to say

Q4. How many buses and/or trains will you take to get to your FINAL DESTINATION? Please include the bus/train you are on currently.

```
0 1 ~ O n e
0 2 ~ T w o
03 Three
0 4 ~ F o u r ~ o r ~ m o r e
98 DO NOT READ: Prefer not to say
```


## THOSE WHO WILL TRANSFER [Q4(02-04)], ASK

Q4B. Please list all the BUS or TRAIN ROUTES you have or plan to take in the EXACT ORDER from first to last for this one-way trip. (1'INSERT BASED ON TRIP ID. DROP DOWN LISTS OF BUS/SUNRAIL/CONNECTING SYSTEM ROUTES. PROGRAMMING NOTE: ALL THOSE WHO DO NOT TRANSFER [Q4(00)], INSERT BUS/SUNRAIL ROUTE IN 1 ${ }^{\text {ST }}$ BASED ON TRIP ID. IF Q4=TWO, Q4B HAS TWO BOXES, IF Q4=THREE, Q4B HAS THREE BOXES, ETC. IF Q4B DOES NOT CONTAIN BUS FROM TRIP ID, DISPLAY ERROR MESSAGE.)


```
IF Q4(01), AUTOFILL BUS/TRAIN FROM TRIP ID FOR Q4B_1 AND Q4B_FINAL.
ASK EVERYONE:
```

Q5. Where did you board the first bus/train you used for this one-way trip, that is [Q4B_1]?
[DROP DOWN LIST OF STOPS BASED ON $1^{\text {st }}$ BUS/TRAIN ROUTE IN Q4B OR MAPPING IF IT IS AN OUTSIDE SYSTEM]

IF ${ }^{\text {ST }}$ BUS/TRAIN IN Q4B IS NOT BUS/TRAIN FROM TRIP ID, ASK:
Q6. Where did you get ON THIS [IF BUS: LYNX bus IF SUNRAIL: SunRail train], that is, [BUS/TRAIN FROM TRIP ID]?
[DROP DOWN LIST OF STOPS BASED ON BUS FROM TRIP ID. DO NOT INCUDE STOP SELECTED IN Q5.]

## IF LAST BUS/TRAIN IN Q4B IS NOT BUS/TRAIN FROM TRIP ID, ASK:

Q7. Where will you get OFF THIS [IF BUS: LYNX bus IF SUNRAIL: SunRail train], that is, [BUS/TRAIN FROM TRIP ID]?
[DROP DOWN LIST OF STOPS BASED ON BUS FROM TRIP ID. DO NOT INCLUDE STOPS SELECTED IN Q5 OR Q6.]

## ASK EVERYONE:

Q8. Where will you get off the last bus/train you are using for this one-way trip, that is,
[Q4B_FINAL]?
[DROP DOWN LIST OF STOPS BASED ON BUS FROM TRIP ID OR MAPPING IF IT IS AN OUTSIDE SYSTEM. DO NOT INCLUDE STOPS SELECTED IN Q5, Q6, OR Q7.]

Q9. What type of place are you GOING TO NOW? This is the ending place of your one-way trip.
(READ LIST.)
01 Your HOME OR LOCAL LODGING
02 Work or work-related
03 College/University (students only)
04 School K-12 (students only)
05 Medical/Doctor/Clinic/Hospital (non-work only)
06 Shopping/Restaurant
07 Attractions/Recreation/Theme Park/Sightseeing
08 Religious/Community
11 Social Visit/Family/Friends
09 Airport (passengers only)
10 Sporting or Special Event
95 Other (Specify):
98 DO NOT READ: Prefer not to say

## IF NOT GOING HOME OR LOCAL LODGING [Q9(02-11,95)], ASK:

Q10. What is the EXACT ADDRESS of this place, that is, [INSERT Q9]? IF NECESSARY: OR the nearest intersection or landmark if you do not know the exact address:

You can identify the nearest intersection, address, or landmark by dragging the marker to the map or entering the address manually in the provided text field and hitting the search button. To enter a business name, type the name and then the city and state where it is located.

## ASK EVERYONE:

Q11. How will you GET TO [INSERT Q9] after you get off the LAST bus or train you will use for this one-way trip, that is, [Q4B_FINAL]? (READ LIST.)

01 Walk/Wheelchair: $\qquad$ miles OR $\qquad$ blocks
02 Personal bike or scooter: $\qquad$ miles OR $\qquad$ blocks
03 Bike share or scooter share: $\qquad$ miles OR $\qquad$ blocks
04 Be picked up by someone who drove (e.g., Kiss-N-Ride)
05 Get in a parked vehicle \& drive alone
06 Get in a parked vehicle \& drive/ride with others
08 Taxi
09 Uber, Lyft, etc.
07 Car share (e.g., Zip Car, etc.)
95 Other (Specify):
98 DO NOT READ: Prefer not to say
Q12. What time did you BOARD this [IF BUS: LYNX bus IF SUNRAIL: SunRail train], that is [INSERT CURRENT ROUTE FROM TRIP ID]?
$\qquad$
_: $\qquad$
01 AM
02 PM
98 DO NOT READ: Prefer not to say

## IF SUNRAIL (FROM TRIP ID), ASK:

Q13. Will you (or did you) make this same trip in exactly the opposite direction today?
01 Yes
02 No
98 DO NOT READ: Prefer not to say

## IF MADE EXACT SAME TRIP [Q13(01)]:

Q13A. At what time did/will you leave for this trip in the opposite direction?
$\qquad$
: $\qquad$
01 AM
02 PM
98 DO NOT READ: Prefer not to say

## ASK EVERYONE:

Q14. What fare payment methods were used for this one-way trip? Select all that apply. [ALLOW MULTIPLE RESPONSES. SHOW 01-06 AND 13-98 ONLY IF LYNX (FROM TRIP ID). SHOW 01, 0711 AND 13, 95-98 ONLY IF SUNRAIL (FROM TRIP ID).]

01 Cash
02 Single Ride
03 All-Day Pass
04 7-Day Pass
05 30-Day Pass
06 Bus Transfer
07 SunRail One-Way
08 SunRail Round-Trip
09 SunRail Monthly Passes
10 SunRail Weekly Passes
11 SunRail Annual Passes
12 [IF Q9(09): Free transfer at Sand Lake Road Station to the airport]
13 No Fare
14 Student ID Free Fare
95 Other (Specify)
98 DO NOT READ: Prefer not to say

## IF LYNX (FROM TRIP ID), ASK:

Q15. Did you use a LYNX bus discounted fare? If so, what type?
01 Youth Pass (10-18)
02 Standard (19-64)
03 AdvantAge Fare Program for Senior (65+)
04 AdvantAge Fare Program for Eligible Persons
05 AdvantAge Fare Program for Persons with Disabilities
98 DO NOT READ: Prefer not to say
99 I did not use a LYNX bus discounted fare

## IF SUNRAIL (FROM TRIP ID), ASK:

Q15A. Did you use a SunRail train discounted fare? If so, what type?
01 Youth Fare (7-18)
02 Senior Fare (65+)
03 Persons with Disabilities Fare Discount
98 DO NOT READ: Prefer not to say
99 I did not use a SunRail train discounted fare

Orlando International Airport
ASK Q16-Q16E IF HAVE OR PLAN TO TAKE ROUTES 11, 42, 51, 111, 407, 436S, OR SUNRAIL IN Q4B:
Q16. Are you traveling to or from the Orlando International Airport?

| 01 | Yes |
| :--- | :--- |
| 02 | No |

## ASK IF TRAVELLING TO/FROM AIRPORT [Q16(01)]:

Q16A. Do you currently work at the Orlando International Airport?
01 Yes

## ASK IF WORK AT THE AIRPORT [Q16A(01)]:

Q16B. Do current LYNX bus schedules work with your shift times?
01 Always

02 Sometimes
03 Rarely
04 Never
99 Not sure

## ASK IF BUS SCHEDULES DO NOT WORK WITH SHIFT TIMES [Q16B(02-99)]:

Q16C. Why do the current LYNX bus schedules not work with your shift times?
01 Bus does not run early enough
02 Bus does not run late enough
03 Bus does not come often enough
95 Other (specify)
99 Not sure

## ASK IF HAVE OR PLAN TO TAKE ROUTES 11, 42, 51, 111, 407, 436S, OR SUNRAIL IN Q4B:

Q16D. If LYNX provided more direct service to the airport, how many trips per year do you believe you would ride LYNX to the airport?
$\qquad$
9999 None (0)
Q16E. If SunRail provided more direct service to the airport, how many trips per year do you believe you would take to the airport by SunRail?

9999 None (0)

ASK Q17-Q17B IF HAVE OR PLAN TO TAKE ROUTES $\mathbf{8 , 9 , 1 0 , 1 5 , 1 8 , 1 9 , 2 1 , 2 3 , 2 6 , 3 7 , 6 0 , 1 0 2 , 1 0 4 , 1 0 6 ,}$ 107 OR 443 IN Q4B:
Q17. Are you a current student at Valencia College AND taking in person classes?
01 Yes
02 No

## ASK IF A VALECNIA COLLEGE STUDENT [Q17(01)]:

Q17A. Do current LYNX bus schedules work with your class times?
01 Always
02 Sometimes
03 Rarely
04 Never
99 Not Sure

## ASK IF BUS SCHEDULES DO NOT WORK WITH CLASS TIMES [Q17A(02-99)]:

Q17B. Why do the current LYNX bus schedules not work with your class times?
01 Bus does not run early enough
02 Bus does not run late enough
03 Bus does not come often enough
95 Other (specify)
99 Not Sure

University of Central Florida (Main Campus):

## ASK Q18-Q18B IF HAVE OR PLAN TO TAKE ROUTES 13, 104, OR 434 IN Q4B AND IS NOT ALREADY A STUDENT [Q17(02)]:

Q18. Are you a current student at the University of Central Florida (Main Campus) AND taking in person classes?

01 Yes
02 No

## ASK IF A UNIVERSITY OF CENTRAL FLORIDA STUDENT (MAIN CAMPUS) [Q18(01)]:

Q18A. Do current LYNX bus schedules work with your class times?
01 Always
02 Sometimes
03 Rarely
04 Never
99 Not Sure

## ASK IF BUS SCHEDULES DO NOT WORK WITH CLASS TIMES [Q18A(02-99)]:

Q18B. Why do the current LYNX bus schedules not work with your class times?
01 Bus does not run early enough
02 Bus does not run late enough
03 Bus does not come often enough
95 Other (specify)
99 Not Sure
University of Central Florida (Downtown Campus)
ASK Q19-Q19D IF HAVE OR PLAN TO TAKE ROUTES 13, 104, OR 434 IN Q4B AND NOT ALREADY A STUDENT [Q17(02) OR Q18(02)]:
Q19. Are you a current student at the University of Central Florida (Downtown Campus) AND taking in person classes?

| 01 | Yes |
| :--- | :--- |
| 02 | No |

## ASK IF A UNIVERSITY OF CENTRAL FLORIDA STUDENT (DOWNTOWN CAMPUS) [Q19(01)]:

Q19A. Do current LYNX bus schedules work with your class times?
01 Always
02 Sometimes
03 Rarely
04 Never
99 Not sure

## ASK IF BUS SCHEDULES DO NOT WORK WITH CLASS TIMES [Q19A(02-99)]:

Q19B. Why do the current LYNX bus schedules not work with your class times?
01 Bus does not run early enough
02 Bus does not run late enough
03 Bus does not come often enough
95 Other (specify)
99 Not sure

## ASK IF A UNIVERSITY OF CENTRAL FLORIDA STUDENT (DOWNTOWN CAMPUS) [Q19(01)]:

Q19C. Do current SunRail train schedules work with your class times?
99 Always
100 Sometimes
101 Rarely
102 Never
103 Not sure

## ASK IF TRAIN SCHEDULES DO NOT WORK WITH CLASS TIMES [Q19C(02-99)]:

Q19D. Why do the current SunRail train schedules not work with your class times?
01 Trains do not run early enough
02 Trains do not run late enough
03 Trains do not come often enough
95 Other (specify)
99 Not sure

## ASK EVERYONE:

Q20. On average, how often do you use LYNX services? (READ LIST.)
017 days per week
026 days per week
035 days per week
044 days per week
053 days per week
062 days per week
071 day per week or less
08 First time riding
09 Never
98 DO NOT READ: Prefer not to say
Q21. On average, how often do you use the SunRail system? (READ LIST.)
035 days per week
044 days per week
053 days per week
062 days per week
071 day per week or less
08 First time riding
09 Never
98 DO NOT READ: Prefer not to say

Q22. How would you have made this trip if LYNX or SunRail were not available? Please select all that apply. [DO NOT READ LIST. ACCEPT ALL THAT APPLY.]

01 Would not make this trip
02 Walk
03 Bicycle
04 Drive own vehicle
05 Ride with someone else who parked
06 Dropped off by someone else (e.g., Kiss-N-Ride)
07 Car share (e.g., Zip Car, etc.)
08 Taxi
09 Uber, Lyft, etc.
10 Borrow vehicle
95 Other (Specify)
98 DO NOT READ: Prefer not to say
99 DO NOT READ: Not sure

## IF A RESIDENT [Q1A(01-04)]:

Q23. How many vehicles (cars, trucks, or motorcycles) are available to your household?
$\qquad$ vehicles [RANGE 0-20]

98 DO NOT READ: Prefer not to say

## IF MORE THAN ZERO VEHICLES AVAILABLE [Q23>0]:

Q23A. Could you have used one of these vehicles for this trip?

01 Yes
02 No
98 DO NOT READ: Prefer not to say

## IF A RESIDENT [Q1A(01-04)]:

Q24. Including YOU, how many people live in your household?
$\qquad$ people [RANGE 1-20]
98 DO NOT READ: Prefer not to say

Q25. What is your current employment status? Check the one response that BEST describes you.
(READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.) [ACCEPT ONLY ONE RESPONSE]

01 Employed full-time
02 Employed part-time
03 Not currently employed (seeking work)
04 Not currently employed (not seeking work)
05 Retired
06 Homemaker or caregiver
07 Student
08 Self-employed
09 Freelancer or short-term contract worker
98 DO NOT READ: Prefer not to say

## IF EMPLOYED FULL OR PART TIME [Q25(01-02)]:

Q26. What is your employment industry?
01 Retail Trade
02 Arts/Entertainment/Recreation
03 Food Services/Restaurants
04 Finance/Insurance/Real Estate Rental and Leasing
05 Educational Services/Health Care/Social Assistance
06 Technical Services/Professional/Scientific/Management/Administrative
07 Waste Management/Utilities/Manufacturing/Landscaping
08 Hospitality/Hotels/Theme Parks
95 Other (Specify)
98 DO NOT READ: Prefer not to say

## IF A RESIDENT [Q1A(01-04)]:

Q27. Are you a current student? If so, what is your current status? Check the one response that BEST describes you. (TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD. ONLY ACCEPT ONE RESPONSE.)

02 Student in $\mathrm{K}-12^{\text {th }}$ grade
03 Student in College/University/Community College
04 Student in Vocational/Technical/Trade school/Other
01 Not a student
98 DO NOT READ: Prefer not to say

## ASK EVERYONE:

Q28. Do you have a valid driver's license? (TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

| 01 | Yes |
| :--- | :--- |
| 02 | No |
| 98 | DO NOT READ: Prefer not to say |

Q29. What is your age? (READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

01 Under 12
02 13-18
03 19-24
04 25-44
05 45-64
$06 \quad 65$ or over
98 DO NOT READ: Prefer not to say
Q30. What is your race/ethnicity? Choose all that apply. (READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.) [ALLOW MULTIPLE RESPONSES]

01 American Indian/Alaska Native
02 Asian
03 Black/African/African American
04 Hispanic/Latino
05 Native Hawaiian/Pacific Islander
06 White
95 Other (Specify)
98 DO NOT READ: Prefer not to say

Q31. What is your gender? (TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.) [ALLOW MULTIPLE RESPONSES.]

01 Male
02 Female
03 Nonbinary
04 Transgender
98 DO NOT READ: Prefer not to say
Q32. Which of the following BEST describes your TOTAL ANNUAL HOUSEHOLD INCOME in 2021 before taxes? (READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

01 Less than \$15,000
$02 \$ 15,000$ to less than $\$ 26,500$
$03 \$ 26,500$ to less than $\$ 40,000$
$04 \$ 40,000$ to less than $\$ 50,000$
$05 \quad \$ 50,000$ to less than $\$ 65,000$
$06 \$ 65,000$ to less than $\$ 100,000$
$07 \quad \$ 100,000$ or more
98 DO NOT READ: Prefer not to say

Q33. Can you speak and read English fluently? (TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

01 Yes
02 No
98 DO NOT READ: Prefer not to say

## IF DO NOT SPEAK AND READ ENGLISH FLUENTLY [Q33(02)]:

Q33A. Which language do you primarily speak at home? (TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)
01 Spanish

02 Haitian-Creole
03 Portuguese
04 Arabic
05 Vietnamese
06 Japanese
07 Chinese
08 Hindi
95 Other (Specify)
98 DO NOT READ: Prefer not to say
Q33B. How well do you speak English? (READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

01 Very well
02 Well
03 Less than well
04 Not at all
98 DO NOT READ: Prefer not to say

## ASK EVERYONE:

Q34. Do you consider yourself to have a disability? (READ LIST OR TURN THE TABLET TO THE RESPONDENT IF THEY DO NOT WISH TO SAY ALOUD.)

01 Yes
02 No
98 DO NOT READ: Prefer not to say

Q35. Are you Armed Forces, Military or a Veteran?
01 No
02 Yes; Active Military
03 Yes; Reserve Duty
04 Yes; Retired
98 DO NOT READ: Prefer not to say

## IF SUNRAIL (FROM TRIP ID), ASK:

Q36. How did you usually make this trip prior to the SunRail opening (same starting and end points)?
01 Used different bus
02 Walk or Wheelchair
03 Bike
04 Drove/Picked-up/Dropped-off/Carpooled
05 Did not make this trip, moved to this area/neighborhood prior to SunRail
06 Did not make this trip, did not go to this origin/destination location prior to SunRail
98 DO NOT READ: Prefer not to say

## IF MOVED TO THE AREA PRIOR TO SUNRAIL [Q36(05)]:

Q36A. Did SunRail impact your decision to move to this area?
01 Yes
02 No
98 DO NOT READ: Prefer not to say

## IF DID NOT GO TO ORIGIN/DESTINATION SINCE SUNRAIL [Q36(06)]:

Q36B. Did SunRail impact your decision to go to this origin/destination location?

01 Yes
02 No
98 DO NOT READ: Prefer not to say

## ASK EVERYONE

## REGISTER TO WIN A FREE LYNX BUS 7-DAY WEEKLY PASS:

Please provide your name and phone number in case we have any questions about your responses. To enter to win a free LYNX bus 7-Day Weekly pass, please provide your mailing address

| Your Name |  |
| :--- | :--- |
| Phone Number |  |
| Email |  |
| Address Line 1 |  |
| Address Line 2 |  |
| City |  |
| ZIP |  |

99 No Answer

## Thank you for your help!


[^0]:    ${ }^{1}$ LYNX (2023), UCF Map.
    https://www.golynx.com/core/fileparse.php/97362/urlt/LYNX_UCFArea_WEB_APR-2023.pdf

